



January 2017

## Message from the Chair



Happy 2017! As we start a new year, I would like to take a moment to reflect on the year that has passed. The past year, 2016, was an exciting one for the World Federation as we prepared for our 8th bi-annual World Congress in Vitória, Brazil. The event was two years in the making, led by the Brazilian association of federal institutes, Conif and Instituto Federal do Espírito Santo (IFES). Thank you to the planning committee and the teams behind them, particularly, Marjorie Cerejo (Conif), Professor Wilson Conciani (Conif), Professor Claudia Schideck (Conif), Professor Denio Rebello Arantes (IFES), Beatriz Toso (IFES), and Verônica Rangel Barreto (IFES). Along with their hardworking teams they organized an exciting event that brought together close to 900 participants in professional and technical education and training from over 30 countries. See pages 4 - 5 for more about #WFCP16.

The highlight of this year's World Congress was the active role of our Youth Camp delegates. After spending three days touring Espírito Santo building their leadership skills, the almost 40 Youth Camp delegates joined the World Congress, announcing their presence with a song at the Opening. Their vitality and enthusiasm was felt around the Congress venue as they joined sessions and led the delegates in dances through the cultural exhibitions. Turn to pages 6 - 7 to read more about the Youth Camp and its impact.

The second bi-annual WFCP International Awards of Excellence were handed out during the World Congress. This year, a total of 20 recipients received 21 awards. We were so impressed with the caliber of the nominees and we will be sharing their best practices with you. Watch the WFCP website for the upcoming "WFCP's World Best Practices Guide" that will feature the 2016 award recipients institutional profiles.

The opportunity to meet in person and share ideas and knowledge is one of the cornerstones of the World Congresses. This year was no different. The Board of Directors reviewed the Strategic Plan announced in Beijing in 2014 and planned the World Federation's next steps. You can read about the Federation's new strategic plan on page 2. The 2016-2018 strategic plan builds on the success of the first workplan and emphasizes the importance of partnership development.

We're excited about what awaits us in the year 2017. As we wind down for #WFCP16 in Brazil we're gearing up for #WFCP18 in Melbourne, Australia (see page 9)! We hope you will be able to join us there.

Regards,  
Denise

### IN THIS ISSUE

**NEW DIRECTORS ELECTED TO WFCP BOARD**

**#WFCP18'S DESTINATION**

**CANADA'S TACs HELPS SMEs**

## CCISP Partners with Google to raise Digital Competencies

Professor Nuno Magnas, the President of CCISP was joined by the Portuguese Secretary of State for Science, Technology and Higher Education, Professor Maria Fernanda Rollo, and other notable guests to announce a new partnership between Google and CCISP. The two organizations have partnered together to develop a course for students and those outside the labor market to develop important digital skills. The project, the Atelier Digital Platform will equip those in management, marketing, communications, design, and technology with skills to take advantage of the digital economy and foster entrepreneurship.

Professor Magnas made the announcement on December 5, 2016 at Polytechnic Institute of Setúbal, one of several polytechnic institutes that will collaborate with Google on this project and offer training at their facilities. The program will be rolled out in 2017 across three cities will initially be rolled out across three cities as an online course with 23 modules covering everything from email to Search



Courtesy Flickr user Open Grid Scheduler / Grid Engine via Creative Commons

Engine Optimization. At the end of the course, participants can obtain an IAB Europe recognized certification.

The digital competencies courses will be offered free for those who are interested and meet certain criteria. The Atelier Digital Platform has been successfully implemented in other European countries. You can learn more about the program at the Atelier Digital Portugal website.

## Setting the New Direction: 2016-2018 Strategic Plan

In September 2016, the WFCP Board of Directors approved a new two-year Strategic Plan. This plan follows up on the 2014-2016 plan that was introduced to the members at the AGM following the Beijing World Congress.

Building on the wide-ranging 2014-2016 plan that pushed the Federation forward, the 2016-2018 plan is narrower in focus and aims to further establish the World Federation as the principal international network for colleges, institutes, and polytechnics. The areas of focus are: federation sustainability, member engagement and stakeholder engagement. Under each focus, the Board of Directors will identify workplan priorities to ensure the goals are met, the WFCP is a strong advocate of professional and technical education and training, and the members are offered a wide range of opportunities to enhance their organizations.



The Board of Directors was pleased with the success of the 2014-2016 plan, as the Federation met much of the objectives laid out in the plan. A detailed breakdown of the 2014-2016 Strategic Plan's objectives and accomplishments is available in the WFCP 2015-16 Annual Report.

## New Directors Elected to WFCP Board



The WFCP Board pictured in Vitoria.

The members of the World Federation of Colleges and Polytechnics welcomed four new members to its Board of Directors at its Annual General Meeting, held in Vitória, Brazil before the 2016 World Congress. The new Board members have a vast amount of experience in the field of professional and technical education and training and bring a breadth of experience in international education. Joining the WFCP Board are:

**David Hughes, CEO of Association of Colleges (AoC - UK)**

Mr. Hughes joined AoC in September, coming from the Learning and Work Institute, a leading think tank, research and policy organization. Mr. Hughes spent 11 years in senior roles at the Skills Funding Agency (SFA) and the Learning and Skills Council after beginning his career in the voluntary sector in the UK and Australia.

**John L. Henik, Associate Vice President, Academic Affairs, Kirkwood Community College and a Senior Administrator for the Global Education Network (GEN)**

During Mr. Henik's 12 years of leadership at GEN, he has supported numerous global partner activities, including annual faculty and student exchanges to Australia, Singapore, Cambodia, Vietnam and Canada. Mr. Henik is committed to campus globalization. Recently Kirkwood was awarded a top

## CEAIE Elects a New President

A former Vice Minister of Education has been elected as the new President of the China Education Association for International Exchange (CEAIE). Dr. Liu Limin was chosen at the 8th session of the 6th Council of CEAIE in Beijing this past October at a meeting attended by approximately 200 CEAIE Council members and representatives.

Dr. Liu has worked in education for 40 years. Throughout his career, he has demonstrated leadership and enthusiasm for international education.

CEAIE is a national not-for-profit that conducts China's international education exchanges and cooperation.

four position among American community colleges in the International Education's Open Doors report for the number of students who study abroad.

**Mouhamed Fadel Niang, Director, Higher Institute for Vocational Training (ISEP) and National Coordinator, ISEP Network (Senegal)**

Professor Mouhamed Fadel Niang is a senior Senegalese official who is recognized as an expert in mechanical and civil engineering and economic and collective intelligence for developing countries. He has published numerous scientific and technical publications and articles on a variety of topics from recycling to strategic planning. Mr. Niang has held senior positions at the Ministry of Higher Education in Senegal, the Thies University Rector in Senegal, and Thies University Institute of Technology.

**Wayne Wheeler, Director, International Programs and Services, American Association of Community Colleges (AACC – USA)**

Mr. Wheeler has over 10 years of experience representing AACC's 1200 community college members. In his role with AACC he develops and implements strategic initiatives and projects aimed at enhancing the international capacity of community colleges. He also advises community colleges on matters of internationalization and speaks domestically and internationally about the role of American community colleges. Prior to joining AACC, Mr. Wheeler enjoyed a successful legal career as a public interest attorney in New York.

The World Federation would like to thank the outgoing Board Members: Dr. Michael Chipps, Martin Doel, Officer of the Most Excellent Order of the British Empire, Vibol La, Claudia Schiedeck, and HE Mubarak Saeed Al Shamsi, as well as Steering Committee members John Mountford and Paul Brennan, for their contributions to the World Federation. To see a full list of the Board of Directors, visit [wfc.org](http://wfc.org).



## #WFCP16: Brazil Hosts the World

Conselho Nacional das Instituições da Rede Federal de Educação Profissional, Científica e Tecnológica (CONIF) and Instituto Federal de Espírito Santo (IFES) welcomed the WFCP to Brazil for the 8th biannual World Congress in September. Close to 900 delegates from over 30 countries attended the three-day Congress that was preceded by an International Youth Camp, an Executive Leadership Workshop, and tours of IFES campuses around Espírito Santo. The annual gathering of Rectors of Brazil's federal institutes, Reditec, followed the World Congress.

Delegates heard keynote addresses from Dr. Robert Cowen, an expert in comparative education; Domenico de Masi, an Italian philosopher; and a panel of experts discussing the future of professional education. Cultural exhibits, featuring samba dancers and local musicians, gave the delegates and chance to experience the local Brazilian flavor. Streams arranged to match the World Federation's seven affinity groups allowed delegates

to attend a variety of sessions. The World Congress also featured the 2nd WFCP International Awards of Excellence, which saw 21 members recognized for their leadership in professional and technical education and training.

The Board of Directors hosted the World Federation's Annual General Meeting (AGM), where the previous strategic plan was reviewed and the new plan announced. The AGM also elected four new Directors to the Board. Prior to the AGM, the Board held a retreat to finalize the details of the new strategic plan.

On the final day of the Congress, the WFCP Board of Directors unveiled the second universal declaration of the WFCP: The Vitória Declaration on Inclusion. The Declaration is a commitment to inclusion and accessibility in professional education institutions. Delegates also saw the launch of the next World Congress to be held in Melbourne, Australia in 2018.

## Discover #WFCP16's host institution: the Federal Institute of Espírito Santo

As the host institution for the 2016 World Congress, Instituto Federal do Espírito Santo (Federal Institute of Espírito Santo [IFES]) hosted 35 youth for the International Youth Camp during the World Congress and opened the doors of their 21 campuses for the pre-Congress campus tours. Founded in 1909 as the School for Craftsmen of Espírito Santo, the institution has offered training for professionals in a variety of fields such as engineering, computer science, agriculture, mining, and logistics, ensuring the course offerings are aligned with the professional demands of the state. IFES offers a variety of courses ranging from technical courses to undergraduate programs and master's specializations. The 17,000 students can attend classes at one of the many physical campuses spread across the province or through the 36 distance education centers in the state of Espírito Santo.

IFES has taken many forms in its 106 year history: School for Craftsmen of Espírito Santo (1909), Industrial Secondary School of Vitória (1937), Vitória Technical School (1942), Federal Technical School of Espírito Santo (1965), and Federal Center of Technological Education of Espírito Santo (1999). In 2008, President Luiz Inácio Lula da Silva designated it



The IFES team poses at the World Congress in Vitória.

one of 38 federal institutes of education, science and technology in Brazil. IFES' mission includes the promotion of excellence in public education and integration of teaching, research and continuing education to aid in building a democratic, just and sustainable society.

# Photos - 8th World Congress Vitória, Brazil

# #WFCP16

Photos provided by Conif and IFES

Volume #004

5

Issue 003



Youth Camp delegates with IFES Rector Denio Rebello Arantese and WFCP Chair Denise Amyot



Delegates excited to register



The Science, Technology, Innovation and Environment Roundtable



Some of the attendees pictured after the WFCP Annual General Meeting



Members of the WFCP Board and World Congress planning committee with the Vitória Declaration.



Domenico De Masi (left) and Robert Cowen (left) address the delegates



Musicians pass by the WFCP booth



Exhibition Hall Art Exhibit

## Reflecting on the WFCP Youth Camp

By Asier Iraola



Nowadays, professional education is really an important sector, because the professional of the future depends on education that we provide, but also these professionals have to be international. Due to that, it is important to develop together and share information around the world. Out of these ideas appears the WFCP World Congress.

The Youth Camp, where young people from all over the world make different trips, live different experiences together, and share their point of views, something essential to be great leaders of the future was part of the World Congress. We have had the great privilege to attend.

Our visit was divided in two parts: three days making different trips to see different types of schools and the last three days in the Congress. Based on that timetable, our experiences started.

**Day 1:** At the beginning, we were a little bit scared, because we didn't know what were we going to find and also because we were the last one arriving (we were the furthest). To our surprise, everything went smoothly. Everyone was very open and it was really easy to get inside the group.

**Day 2:** The second day we went to ITAPINA, another institute of IFES. There were a lot of students and the school was big. At the end of the day, the students played games and danced: it was amazing and we danced a lot. In Basque Country we are not really good dancers, but we enjoyed it. We were lucky, because we didn't step on any of the girls. It was one of the best day.

**Day 3:** The third day was one of the most emotive day. We went to a football field where we played a game, starting with all of us in the middle of the field, with our eyes closed. Then, one of the coaches started saying different kind of sentences, and if the sentence was true for us, we had to obey the order. If the meaning of the sentence was something good, the order was "give a step forward". But if the meaning was something bad, the order was "give a step back". We didn't know the position of the others. At the end of the game, we opened our eyes and we could see the position of the others. If you were back, it means that you had had few options in your life and inverse. With that game, we were able to know much more about each other. Everyone ended crying.



**Day 4:** For the campers, that day was the last one. It was the last day that we will enjoy a daytrip. That day we went to the beach and we got our feet wet in the ocean. Also, we danced forró and makarena. We made different activities and we took a coco from a palm. It tasted really good.

**Day 5-6-7:** These days we went to the main congress. There we heard different ideas, future plans, and we were able to know the form of thinking of different countries – it was very enriching. It was great, because there were people from all the continents.

The last day we shared our feelings with the other campers in the bus and all of us ended crying, because we weren't just friends, we were a family. We don't say it, but on the bus we lived really great experiences. We wish to give thanks TKNIKA group, because they have given us that great opportunity, one of the best experience of our live. Thanks!

*Asier Iraola is a Tknika student. He travelled from Basque Country in September to attend the International Youth Camp.*

# We are the Youth Voice

By Jamie Sterling

When I was invited to participate in the World Federation of Colleges and Polytechnics' (WFCP) Youth Camp and World Congress in Vitoria, Brazil I had no idea what to expect. In fact, this was a feeling that continued throughout the entire event — I was always surprised!

During the four days preceding the Congress itself, 34 students from six countries represented the youth voice in education as we toured the host state's federal network of college campuses each morning. They told us about their respective study streams and described some of the projects on which they had been working.

It was interesting to see how they compared to the programs and institutions at home and I couldn't help but be impressed at how much of an emphasis there was on agriculture, technology and on giving back to the community.

In the afternoons, our leaders from AIESEC, a nonprofit organization dedicated to activating youth leadership, engaged us in a variety of what they called 'dynamics'. These were activities designed to stimulate progressive thinking and encourage collaborative work. Each day's theme set the tone for what we were attempting to achieve together, from efforts in sustainability, to encouraging entrepreneurship to advancing inclusivity in education. It was motivating to be amongst a multicultural group of hopeful young intellectuals with shared global values.

Our days were long and full and before we knew it the Congress was upon us. We sat in on lectures and engaged with the speakers of the round tables. And almost as if it had been planned, I was completely surprised by the outcome.

I think we all were.

Somewhere in the course of the seven days we spent together, we really connected. Some felt it sooner than others but I don't doubt that we all ended up feeling the same way. We still see it in our WhatsApp group and our Facebook posts — the encouragement, the congratulations, the appreciation and the friendship.

One camper, Matheus from Fortaleza, Brazil, wrote to us that he didn't have high expectations of the event but came away feeling that it was one of the best experiences of his life. "I'll never forget what I learned, experienced and mostly all the people I got to know," he said.

None of us will.

But I think the biggest thing we all took away from the event was the power we have when we work together and the inspiration that comes from being part of a diverse team. Indeed, many campers openly expressed this sentiment.

Camila, the bubbly mathematician from Caxias do Sul, Brazil shared, "I think that this is only the beginning of our mission to change the world."

And quiet Carolina of Concepción, Chile poetically realized that "regardless of where you are or the language you speak, we all have a common goal and that goal translates into wanting to make positive changes in society for new generations."

But perhaps the most compelling statement was made by Rafael from São Paulo. "Now, we have the responsibility to share all the gifts we received with the maximum number of people we can," he urged. "Talk about your amazing experience, develop activities and get people to discuss necessary changes, get people involved."

I know we all will.

*Jamie Sterling was a student at Seneca College in Toronto, Canada. This reflection on her experience first appeared on her blog, Echoes of the Woods, on October 5, 2016.*



## WFCP Recognizes Excellence



Award recipients pictured with members of the WFCP Board of Directors.

The second WFCP International Awards of Excellence ceremony was held in Vitória, Brazil at the 8th biannual World Congress. Twenty members were recognized for their innovative and inspirational projects, institutions, and, in one case, individual achievements for a total of 21 Award recipients.

It was a very difficult task to assess the excellent nominations. The quality was outstanding, with no exception. A committee consisting of members representing China, Tanzania, the United Kingdom and the United States chose the recipients out of almost 40 nominations.

The recipients are:

### ***Access to learning***

Gold: Canada – Holland College  
Silver: Canada – North Island College  
Bronze: China – Wuhan Railway Vocational College of Technology

### ***Applied Research***

Gold: Canada – British Columbia Institute of Technology  
Silver: Canada – Lambton College  
Bronze: Basque Country – CIFP Aretxabaletako Lanbide Eskola LHII, TKgune

### ***Entrepreneurship***

Gold: China – Nanjing Institute of Industry Technology

Silver: Canada – Olds College  
Bronze: Canada – Lambton College

### ***Green Colleges***

Gold: Canada – Durham College, Centre for Food  
Silver: Canada – Cégep Limoilou  
Bronze: China – Guidaojiaotong Polytechnic Institute

### ***Higher Technical Skills***

Gold: UK – Burton and South Derbyshire College  
Silver: China – Handan Polytechnic College  
Bronze: Canada – Georgian College – Electrical Engineering Technician and Technology Programs

### ***Leadership***

Gold: Canada – Colleges and Institutes Canada  
Silver: Canada – Centennial College – Ann Buller  
Bronze: Canada – Lakeland College

### ***Student Support Services***

Gold: China – Qingdao Technical College  
Silver: USA – Northeast Community College  
Bronze: China – Yangzhou Polytechnic Institute



Congratulations to the recipients of the 2nd WFCP International Awards of

Excellence!



# The Vitória Declaration: WFCP's Inclusion in Education Protocol

At the 2016 World Congress in Brazil, the World Federation of Colleges and Polytechnics unveiled the Vitória Declaration, the Federation's commitment to inclusion and access at all levels of professional and technical education and training. The Board of Directors gathered on stage at the Closing Ceremonies to unveil the World Federation's pledge to eliminate barriers that prevent people of all races, ethnicities, creeds, socioeconomic classes, gender identities, sexual orientations, and disability statuses from accessing education and excelling in their studies.



Inclusion and access to education is also part of global leaders' commitment to universal development, articulated in the 2030 Sustainable Development Goals (SDGs). The SDGs, unveiled in 2015, set the development agenda for the coming 15 years and firmly entrench a commitment to inclusive and equitable education.

The Vitória Declaration identifies seven ways that institutions can achieve inclusion and access to education:

1. Commit to making inclusion in education a priority.
2. Ensure governance structures recognize and respect all peoples.
3. Implement various intellectual and cultural traditions through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among traditionally marginalized groups.
5. Commit to increasing the number of individuals belong to traditionally marginalized groups with ongoing appointments throughout the institution, including senior administrators.
6. Establish inclusive holistic services and learning environments for learner success.
7. Build relationships and be accountable to traditionally marginalized communities in support of integration and inclusion through education, training, and applied research.

The Backgrounder on the protocol identifies ways that institutions can meet achieve these goals by transforming their policies, structures, and practices that have been exclusionary.

Through the 2016 Vitória Declaration on Inclusion, the Federation and its members commit to striving to achieve the goal of inclusive and equitable education for all.

## Looking Forward: Melbourne 2018

The 9th WFCP World Congress will be held in Melbourne Australia in October 2018. TAFE Directors Australia (TDA) will host the World Congress with support from Victorian TAFE Association, and the Melbourne Convention Bureau.

Melbourne 2018 will:

- highlight the latest trends and challenges in the professional and technical education and training sector;
- offer significant networking opportunities for WFCP members;
- showcase best practice under the proposed theme and across the Affinity Groups both within and outside the WFCP membership; and,
- contribute to professional development opportunities for WFCP members.

The annual TDA Convention will be held in conjunction with the World Congress and delegates will have the opportunity to attend to gain insight into Australia's domestic professional education sector. In addition to the hallmarks of the World Congress: social events, Awards of Excellence, and Youth Camp, among others, 2018 will feature local cultural elements, including a Traditional Aboriginal Welcome and A Digeridoo Experience.

Melbourne is an international convention hub with free public transportation, accommodations close to the Convention Centre, and a variety of nightlife options. The 2018 World Congress has been tentatively scheduled for October 8 – 10, 2018.

# Canada's TACs contribute to local economic development, boost business innovation and productivity.

Canada has recently created a new network of technology access centres - Tech-Access Canada - to help small and medium sized enterprises (SMEs) become more innovative and productive. The 30 Technology Access Centres (TACs) are specialized applied research & development centres affiliated with publicly-funded colleges or cégeps.

These demand-driven centres, from BC to PEI, help Canadian businesses get their products, processes and services market-ready. Each TAC serves a specific geographic area, with a focus on strengthening the industrial sector of significance to that region.

TACs are local, accessible, and affordable. The complementary capabilities of Canada's TACs significantly enhance those of universities, private laboratories, government institutes, and other colleges in their region. TACs are the innovation hub of a region, allowing industry partners to gain access to advanced technologies, equipment, services and expertise that they would not typically be able to access due to lack of internal resources

Drawing on the significant applied research capacity built at Canada's colleges and cégeps, Technology Access Centres are based on the successful centres collégiaux de transfert de technologie (CCTT) model from the province of Quebec, and are awarded by a federal research granting council after a demanding and rigorous competition. TAC awards provide the centres with modest annual funding for their core operations, to meet the innovation needs of firms in a specific industrial sector in a region.

TACs help Canadian businesses advance their products, processes and services by:

- offering objective advice and specialized technical services;
- providing training related to new types of equipment and processes; and
- conducting applied research and development projects focused on company problems.

The services offered by TACs are available on a fee-for-service basis to ensure that partners put their own skin in the game, creating meaningful collaborations. TACs also connect companies to additional sources of assistance, testing, expertise and funding.

Created in September 2015, Tech-Access Canada is the formal, national network of Canada's 30 Natural Sciences and Engineering Research Council of Canada (NSERC) -designated Technology Access Centres. As TACs are spread out across the country, Tech-Access Canada's mandate is to promote a cohesive identity for TACs that will foster greater external awareness of the centres' ability to serve industry, while enhancing individual TAC capacity to deliver effective applied research and innovation services for firms.

Since 2015, the Centre for Alternative Wastewater Treatment (CAWT) in Peterborough, Ontario, a technology access centre offering research and commercialization services to the water and wastewater industry, has partnered with Trent University and Peterborough-based industry partner Noble Purification to complete a large-scale biofiltration prototype to treat wastewater. The goal of this project is to translate applied research into commercially viable techniques for Noble Purification, through pilot demonstrations. The proximate location of the two academic partners facilitated cross training of lab techniques. The collaboration between the university and the TAC has brought Noble Purification's innovation closer to market.

While TACs help Canadian SMEs gain exposure to business opportunities around the world, TACs also provide a soft-landing for international firms wishing to enter our market with their own new-to-Canada, or even new-to-world, innovation.

On Prince Edward Island, Canada's Smartest Kitchen, a globally recognized TAC dedicated to food product development, is collaborating with European food packaging and design experts Food Atelier & DeDutch in order to pilot a new packaging innovation project. The project has allowed emerging and established food businesses to build international relationships and enhance their company profile through specialized packaging. The project has also resulted in new client opportunities for local and regional packaging suppliers.

Collaborating with a TAC enables Canadian SMEs to reach the resources they need become high-growth firms, succeeding at home and abroad. These partnerships assist the firm with their technical R&D work, preparing them to enter new markets with new products.

For more information on Tech-Access Canada and view the list of TACs in different sectors, please visit the website at [www.tech-access.ca](http://www.tech-access.ca) or contact: Ken Doyle, Executive Director, [Kdoyle@tech-access.ca](mailto:Kdoyle@tech-access.ca) or Marie-Josée Lavoie, Director, External Relations, [mjlavoie@tech-access.ca](mailto:mjlavoie@tech-access.ca)

# WFCP Member Application

## About the Organization

\*Name of the Organization: \_\_\_\_\_

Name of President or CEO: \_\_\_\_\_

\*Are you a: Public institution \_\_\_\_\_ Private institution \_\_\_\_\_ \*Are you accredited? Yes \_\_\_\_\_ No \_\_\_\_\_

Please name accrediting body: \_\_\_\_\_

Organization Annual Budget (optional): \_\_\_\_\_

Number of Students Enrolled in your institution: \_\_\_\_\_

Reasons for joining WFCP: \_\_\_\_\_

Were you recommended by a WFCP member? Yes \_\_\_\_\_ No \_\_\_\_\_

## About You

*Please provide some information about you, or the contact person for the organization.*

\*Contact Name: \_\_\_\_\_

Contact Title: \_\_\_\_\_

\*Contact Email: \_\_\_\_\_

\*Contact Telephone and Fax: \_\_\_\_\_

Website: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_

State/Province/Region: \_\_\_\_\_

ZIP/Postal Code: \_\_\_\_\_

Country/Region: \_\_\_\_\_

Type of membership requested:

\_\_\_ Association membership    \_\_\_ Institutional membership

\_\_\_ Affiliates membership    \_\_\_ Associates membership (individual)

*\*Required fields*

***If you are interested in becoming a WFCP member, please submit this completed form to the WFCP.  
For membership rates see [wfc.org](http://wfc.org).***

# Upcoming Events

Volume #004

12

Issue 003



## January 2017

*UNESCO-UNEVOC Virtual Conference: Finance in TVET*

January 16 – 22  
UNESCO-UNEVOC TVeT Forum

## March 2017

*AoC Annual College HE Conference and Exhibition*

March 15, 2017  
99 City Road, London, UK

*EURASHE 27th Annual Conference: Professional Higher Education 4.0: A Change for Universities of Applied Sciences*

March 30-31, 2017  
Le Havre, France

## April 2017

*PIN 2017: Internationalising Post-Secondary Education*

April 2 – 7, 2017  
Otago Polytechnic, Auckland, NZ

*97th AACC Annual Convention: Community Colleges: America's North Star*

April 22 – 25, 2017  
New Orleans, USA

*CICan 2017 Conference: Celebration*

April 30 – May 2, 2017  
Shaw Centre, Ottawa, Canada

## May 2017

*Getenergy Global*

May 7- 9, 2017  
Business Design Centre, London, UK

## June 2017

*Vocational and Professional Education and Training International Conference 2017: Partnership, Enterprise and Innovation*

June 16 – 17  
Hong Kong Convention and Exhibition Centre, HK

## September 2017

*International Vocational Education and Training Association (IVETA) World TVET Conference*

September 13 – 14, 2017  
Queenstown, New Zealand

## October 2017

*WorldSkills Abu Dhabi 2017*

October 14 – 19, 2017  
Abu Dhabi National Exhibition Centre, UAE

## October 2018

*9th WFCP World Congress*

October 8 – 10, 2018  
Melbourne Convention and Exhibition Centre, Melbourne, Australia

If you have news or events to share, please contact:

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