



WFCP

NEWSLETTER

January 2016

Message from the Chair

Dear WFCP Members,

Happy New Year and welcome 2016! This is an exciting year for the Federation as it's the year of our bi-annual World Congress. Things are in full swing with the planning of the World Congress in Brazil. IFES, CONIF and the WFCP Board have been working to ensure that the Congress continues to be a venue where our members can meet, share best practices and leave refreshed and excited for what's to come in the professional and technical training and education sector. You can start preparing for Vitória by visiting the Congress website, launched at the end of 2015: <http://wfcf.ifes.edu.br/>.

You'll notice a change in the logo at the top of this page. The WFCP Board decided a redesign of our logo was needed to represent the dynamic nature of the Federation. We have attempted to keep the elements of the Federation identity to ensure continuity in our brand and reinforce the idea of the Federation as a platform for networking. By updating the colour palate to reflect a more vibrant scheme, the vitality and growth of the Federation is represented in the new design. If you would like the updated logo to add to your website, please contact the Secretariat at secretariat@wfcf.org.

2015 was a big year for the WFCP. We were able to build on the momentum established in Beijing after the 2014 Congress. The Federation's numbers have continued to steadily grow as have the partnerships that the Federation has forged. Instrumental in partnership



development are the ties established by our members in settings like the Congress or other venues. This issue of the WFCP Newsletter is evidence of this: partnerships between numerous agencies have been benefitting students in China, Australia and the UK. An affinity group partnership formed by an American and Canadian college has led to

the Federation's first Affinity group project. You can read all about Northeast Community College and Fleming College's exciting work on page 2.

Another important step for the Federation in 2015 was the decision to incorporate. I'm pleased to tell you that the Secretariat was able to implement the decision of our members at May's general meeting to incorporate in Canada. By incorporating the Federation hopes to diversify its sources of funding, which allow us to serve our members better and benefit the professional and technical education and training sector around the world. This is also an important step to legitimize the organization as we establish the WFCP as the voice of colleges and polytechnics around the world.

As we prepare for Vitória 2016, I encourage you to prepare to get the most of your experience at this year's Congress. One of the best ways to get involved with the Federation is by joining one of our seven affinity groups. Ranging from Entrepreneurship to Student Support Services, the variety of groups available can accommodate all types of passions and interests. The affinity groups are the backbone of the Federation and allow members an opportunity to support and be supported by peers in similar situations. If you are interested in joining an affinity group, [please contact](#) the Secretariat.

I wish you all a happy, healthy 2016 and I look forward to seeing you in Vitória!

Regards,

Denise Amyot

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US and Canada launch Water Affinity Project

Jim Curry, Northeast Community College

Colleges in the United States and Canada are collaborating to use cutting edge technology that collects data through precision agriculture technologies to assist students in learning how to analyze the data using visualization techniques.

Northeast Community College, Norfolk, NE, and Fleming College, Lindsay, ON, have joined forces on the water quantity affinity project, CROP-IT (Conserving Resources: Optimizing Practices using Innovative Technologies). The goal of the project is to demonstrate the effectiveness of using a soil moisture monitoring system (probes) to influence irrigation methods.

The project will help increase students' understanding of agriculture and managing water as a critical

resource, as well as influence the widespread adoption of the technology. CROP-IT began with the spring planting season in May 2015, and continued through the fall harvest. Information is now being evaluated using data collected during the growing and harvest seasons.

Student and faculty researchers at Northeast Community College have used two different methods of determining when to irrigate while using like application methods for all other controlled variables. The research on the Northeast College Farm consisted of a control plot of ground and a variable plot of ground in which irrigation decisions were determined. On the controlled field area, decisions were made as they had been in the past while on the variable field area, irrigation decisions were made based on the information gathered from the soil moisture probe data.



Courtesy Northeast Community College

The final phase of this work consisted of taking all the data collected related to water usage, crop maturity, soil moisture and natural rainfall amounts and compare the yields from both sections of land. Fleming College is leading this work with this year's results to be available in early 2016.

UK-China Vocational Education Roundtable Held in Cardiff



Li Yang, CEAIE

Courtesy CEAIE

On September 18th, 2015, the UK-China Vocational Education Roundtable was held in Cardiff, UK. The Roundtable, co-organized by the China Education Association for International Exchanges (CEAIE) and the British Council, supported by the Association of Colleges (AoC) and CollegesWales (UK) International, was one of the series of activities during the 3rd UK-China People-to-People Dialogue.

Over 30 college presidents and directors of international offices from both countries were present at the Roundtable. The impacts, achievements and challenges of the bilateral collaboration on skills development under the UK-China Partners in Education framework (2013-2015) were reviewed. The Roundtable gave participants an opportunity to share experience and lessons which allowed for a discussion on recommendations for the next stage. Mr. Zong Wa, Deputy Secretary-General of CEAIE and Deputy Chair of the WFCP, co-chaired the Roundtable with Mr. John Widdowson, President of AoC and Principal and Chief Executive of New College Durham. Ms. Tracy Ferrier, Head of Skills, British Council also addressed the Roundtable.

Tknika Closes 2015 with Two Big Award Wins

Tknika has received the diariovasoc.com award for innovation.

The Newspaper, El Diario Vasco, has recognized the work of Tknika (Center for Applied Innovation and Research for Professional and Technical Education and training), for the business creation program, URRATSBAT, by students and past students of Vocational Training Centres.

In URRATSBAT's 15-year history the program has seen significant results: 521 businesses created, 854 jobs, 50 colleges, and 51,751 students involved. The program represents a model to be followed by organizations and institutions all over Europe.

The 2015 edition of the awards recognized the work of individuals and organizations who are achieving success through innovation in business, cultural, scientific or educational field, among others, placing value on the work of those who, from their respective entities and projects, have excelled in key areas of crucial activity for the present and the future of the province of Gipuzkoa.

The Quality Innovation of the Year Competition

Tknika has also been shortlisted, as a finalist, for the international phase of the Quality Innovation of the Year Competition, and has been recognized as the winner for Basque Country, in the category, Public

sector organizations and non-profit.

The nomination recognizes the accurate focused approach and comprehensive support to an entrepreneurial culture and entrepreneurship within the Technical Education sector in Basque Country. Both jury evaluations nominations highlighted the innovative experience that represents, among others, the following attributes: novelty, utility, learning, customer orientation and effectiveness.

Tknika will attend the upcoming January 27th 2016, to the international final that will take place in Tallinn (Estonia).

The competition "Quality Innovation of the Year" is an important aspect of pursuing of international prestige to help innovators to:

- Get a professional assessment of their innovative experience.
- Compare own innovation to other innovative experiences
- Increase the visibility of your innovation

The competition contributes to improve the competitiveness of participant countries.

For further information about The Quality Innovation of the Year Competition please have a look at <http://www.qualityinnovation.org/>

Pilot Audit of Chinese-Australian Joint Programs



Courtesy CEAIE

Pei He, CEAIE

CEAIE and the Australian Skills Quality Authority (ASQA) conducted pilot joint audits to Chinese-Australian vocational joint institutions and programs in 4 vocational colleges in Beijing, Shanghai, and Ningbo from October 29 to November 4. The audited joint

institutions and programs award dual diplomas or certificates in international business, international business law, accounting, marketing, logistics and language training.

The audit team consists of staff from both CEAIE and ASQA. Officials from the Chinese Ministry of Education and experts in Chinese-foreign cooperation in vocational education were also invited as observers.

This is the first time ASQA conducted audits to Australia's offshore vocational programs and the first time for CEAIE to carry out joint quality assurance with a foreign counterpart. Looking into the future, CEAIE will further its cooperation with ASQA based on the pilot audits and work with

ASQA in information sharing, joint accreditation, capacity building, and joint research to promote quality assurance of Chinese-Australian cooperation in education.

Higher Education Continues to Focus on Global Workforce Issues



Courtesy Northeast Community College

Dr. Michael Chipps, president of Northeast Community College, presents a keynote address on global issues at the Post-Secondary International Network Conference in Bahrain.

Jim Curry, Northeast Community College

NORFOLK, NE (USA) – Members of the higher education community continue to look into solutions to further address the need for a more skilled international labor pool of workers. It continues to emerge as an important issue in the world economy. At the 2015 Postsecondary International Network (PIN) Conference in Bahrain recently, many themes were discussed to begin a coordinated effort to meet these global challenges head on.

Representatives from American community colleges were among those at the conference sharing their findings on how their institutions are looking at new avenues of global engagement. Dr. Michael Chipps, president, and Derek Bierman, vice president of Technology Services, at Northeast Community College in Norfolk, NE, gave presentations on what the College has or will undertake to train its students to be productive members of the global workforce.

Chipps spoke on several initiatives, chief of which was Northeast's new five-year strategic plan, Vision 2020. Vision 2020 incorporates the principles outlined in the American Association of Community Colleges' (AACC) implementation guide for Empowering Community Colleges to Build the Nation's Future to redesign students' educational experiences, reinvent institutional roles and reset the system so it better promotes student success.

"The implementation of student success initiatives, workforce development strategies, developing a globally competitive workforce, the establishment of new operations across the College's service area, the development of a 21st century farm and ranch, and creating a connection to technology that Northeast Nebraska has never experienced are just some of the new and exciting projects and services that await our students and constituents through our strategic plan."

Chipps also spoke on the College's proposed National Agriculture, Water and Energy Center for Excellence, which will incorporate applied research and industry partnerships where students can apply what they learn, while Bierman made a presentation on the College's technology partnership initiatives to better deliver services to students.

Chipps, who represents AACC on the board of the World Federation of Colleges and Polytechnics (WFCP), said the work of these higher education organizations fits in nicely with the mission of PIN.

"The Post-Secondary International Network is an exemplary opportunity for senior leaders to learn from others, which correspondingly leads to institutional changes that better prepare a well-educated, technically proficient, global workforce. I believe collaborating with others will open avenues to meet the needs of members of this workforce and, in turn, sustain the global economy."

Quarterly Quote

"An investment in knowledge pays the best interest."

— Benjamin Franklin

The 16th CACIE Highlights Sustainability for Skills Development



Falicia Zhang & Qian Li, CEAIE

Courtesy CEAIE

From October 23rd to 25th, the 16th China Annual Conference for International Education, China Education Association for International Exchange (CEAIE)'s annual conference, was held successfully in Beijing. Themed, Going Green: Schools, Business and Communities, the 16th CACIE was composed of over 30 forums and 50 sessions on international education, attracting over 800 participants worldwide.

As an integral part of the 16th CACIE, the International Forum on Vocational Education focused on Sustainability: Technical and Vocational Education and Training for the Future. The forum was composed of one plenary session and several concurrent bilateral sessions, including China-U.S. Vocational/Community College Presidents Dialogue, China-New Zealand Vocational Education Cooperation Symposium, and PathPro Project Seminar.

Keynote speakers for the Forum Plenary Session included Dr. Dianne Orr, Deputy Chief Commissioner of Australian Skills Quality Authority (ASQA), Mr. Jia Junli, President of Hebei College of Industry and Technology, Mr. Noel O'Connor, Vice-President of Dublin Institute of Technology, Mr. Darren O'Connell, Environmental Sustainability Coordinator of TAFE Illawarra, Australia, Ms. Zhang Wanrong, Director of Human Resources Department of Lenovo and Mr. La Vibol, Director of PSE Institute of Cambodia and WFCP Board member. The speakers shared their views on achieving sustainability in the field of vocational education. Ms. Denise Amyot, Chair of WFCP and Colleges and Institutes Canada President and CEO joined the panel discussion on Training International Skilled Workforce and Professional Certificate.

New Zealand was the Country of Honor of this year's

CACIE. On October 24th, the China-New Zealand Vocational Education Symposium was held. Mr. Steven Joyce, Minister for Tertiary Education, Skills and Employment, New Zealand, and Mr. Sheng Jianxue, Secretary General of CEAIE, delivered opening remarks, highlighting the importance of skills development for both countries and enhancing bilateral collaboration. Experiences, best practices and challenges in skills collaboration and in running joint programs were shared at the Symposium. In the match-making session, eleven New Zealand institutes of technology and polytechnics had opportunity of one-on-one discussion with Chinese vocational colleges to explore potentials for institutional collaboration. Four MoUs were signed on site.

On the same day, the 3rd China-U.S. Vocational/Community College Presidents Dialogue was co-hosted by CEAIE and American Association of Community Colleges (AACC). Under the framework of China-US High Level Consultation on People to People, the Presidents Dialogue is now a major platform to facilitate the exchanges and cooperation between Chinese vocational and U.S. community colleges.

Innovation and Entrepreneurship was the theme of the Presidents Dialogue this year. College presidents from the two countries were invited to share their best practice on institutional innovation and entrepreneurship education, also explore the strategies and paths to promote bilateral exchange and cooperation. Mr. Zong Wa, CEAIE Deputy Secretary-General and WFCP Vice-Chair Asia and Ms. Lisa Heller, Minister Counselor for Public Affairs of U.S. Embassy in China addressed the Dialogue participants.

Keynote speeches were given by Mr. Sun Aiwu, President of Nanjing Institute of Industry Technology, Dr. Daniel Phelan, President of Jackson College, Mr. Cheng Shixing, President of Wuhan Railway Vocational College of Technology, and Dr. Stanley Jensen, President of Henry Ford College, followed by the Panel Discussion moderated by Mr. Wayne Wheeler, Director of International Programs & Services of AACC.

Northeast Community College dedicates new Applied Technology Building

Jim Curry, Northeast Community College

NORFOLK, NE (USA) – Northeast Community College has dedicated its newest educational facility – a building that will train the next generation of highly skilled workers. Students began classes this fall in the \$9.1 million, 67,000 square foot Applied Technology building on the Norfolk campus.

“There is nothing like today,” said Dr. Michael Chipps, Northeast President. “Excitement doesn’t quite define the feelings of many people who have, for years, visualized this building. They have always done a great job of teaching, but there’s nothing like a place to teach in. For generations to come, the faculty here will be mentoring countless students toward meeting our workforce needs in Northeast Nebraska and beyond.”

The Applied Technology building contains several programs, Building Construction, Electromechanical, Electrical Construction and Control, Heating Ventilation and Air Conditioning (HVAC), and some classes in the Diversified Manufacturing Technology and Wind Energy Technology programs. The programs were previously housed in four separate buildings.

The new facility includes multipurpose classrooms, labs for hands-on-training and lab support areas including a fabrication/tool room. Labs will be large enough to allow for adequate space for equipment so students may work in a safe environment. The building will also include expanded storage areas, faculty offices and a student lounge/study area to



Courtesy Northeast Community College

Dedication of Applied Technology building

serve over 200 students.

John Blaylock, Vice President of Educational Services at Northeast, said the new building will be a critical piece in Northeast’s work in preparing a globally competitive workforce. “Bridging the gap between education and industry has never been more important than it is today. This facility and its programs are excellent examples of what can happen to prepare the workforce of tomorrow by engaging in collaborative conversations today.”

Lyle Kathol, Dean of Applied Technology, said Thursday was a ‘great day’ for career and technical education at Northeast. “Nearly 80-percent of the jobs out there require technical training or an associate’s degree today. I tell people, ‘If you need a job we have a program for you! We have numerous high tech, high wage, high demand careers for any age.’ This facility, equipped with the best equipment, best technology and the best faculty you can buy, serves the needs of employers in business and industry, not only in Northeast Nebraska, but far beyond.”



WFCP

**For more
information about
the WFCP, visit
www.wfcop.org**

WFCP Member Application

About the Organization

*Name of the Organization: _____

Name of President or CEO: _____

*Are you a: Public institution _____ Private institution _____ *Are you accredited? Yes _____ No _____

Please name accrediting body: _____

Organization Annual Budget (optional): _____

Number of Students Enrolled in your institution: _____

Reasons for joining WFCP: _____

Were you recommended by a WFCP member? Yes _____ No _____

About You

Please provide some information about you, or the contact person for the organization.

*Contact Name: _____

Contact Title: _____

*Contact Email: _____

*Contact Telephone and Fax: _____

Website: _____

Street Address: _____

City: _____

State/Province/Region: _____

ZIP/Postal Code: _____

Country/Region: _____

Type of membership requested:

___ Association membership ___ Institutional membership

___ Affiliates membership ___ Associates membership (individual)

**Required fields*

***If you are interested in becoming a WFCP member, please submit this completed form to the WFCP.
For membership rates see wfc.org.***

Upcoming Events

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Issue 001

February 2016

Colleges and Institutes Canada 2016 Indigenous Education Symposium
February 23 -
February 25
Whitehorse,
Yukon, Canada

March 2016

Association of Colleges Annual College HE Conference and Exhibition
March 3, 2016
London, UK

Colleges and Institutes Canada 2016 Applied Research Symposium
March 6 – March 8
Winnipeg, Canada

April 2016

96th American Association of Community Colleges Annual Convention - Our Camelot Moment: A New Day for Community Colleges
April 9 – 12, 2016
Chicago, USA

May 2016

12th Annual Getenergy Global 2016
May 15 – 17, 2016
London, UK

Colleges and Institutes Canada 2016 Conference - Inspiration
May 29 – 31, 2016
Québec City, Canada

June 2016

2nd International Congress on Vocational and Professional Education and Training: From Skills to Prosperity – Sharing Elements of Success
June 20 - 22, 2016
Winterthur, Switzerland



Courtesy CEAIE

September 2016

WFCP World Congress 2016
September 23 - 25, 2016
Vitória, Brazil

October 2016

The 17th China Annual Conference for International Education (CACIE 2017) - Paths to the Cultivation of Talents for Sustainable Innovation and Entrepreneurship: Partnerships of Schools, Businesses and Society
October 20-23, 2016
Beijing, China

July 2017

World Indigenous Peoples Conference on Education
July 24 - 29, 2017
Toronto, Canada

Fall 2018

WFCP World Congress 2018
Accepting proposals to host the 2018 WFCP World Congress

If you have news or events to share, please contact:
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