



**WFCP**

# **WORLD FEDERATION OF COLLEGES AND POLYTECHNICS**

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## **2020-2021 ANNUAL REPORT**

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# I. MESSAGE FROM THE CHAIR

*The world is drifting apart in so many areas, yet we feel closer*

*We haven't met face-to-face for a while, but we feel better connected*

*I'm working from home, still I've never been busier*

*Looking ahead, the best time for Professional Technical Education and Training is projected.*



Do these words sound familiar? Because they do for the World Federation of Colleges and Polytechnics.

There are times in our careers we mark as extraordinary. Where challenges keep coming and effort needed is above and beyond. The 2020 year for WFCP was just like that.

The challenges presented by the global pandemic started to become clear from February 2020. Plans for several members of the board to attend the American Association of Community Colleges centenary celebrations in April in Washington were cancelled as the danger of COVID-19 became apparent.

The first order of business for the board was to cancel the Congress set for October 2020 in beautiful San Sebastian in the Basque Country and attention turned to how the family of WFCP could support each other. We expanded the membership of the board to the full 15 positions allowed under WFCP by-laws. In 2020 Phil Ker, our New Zealand member of the board concluded his term but he remains engaged in our work facilitating the joint WFCP-PIN (Post-secondary International Network) leadership development group.

The outcomes for 2020 have been remarkable. Interest in WFCP webinars has grown and a new suite of Affinity Groups have been launched. Record applicants were received for the WFCP Awards of Excellence with the announcements conducted virtually in November. We were grateful to the China Education Association for International Exchange for arranging for many of the applicants from China to be available at the 2020 CEAIE TVET Sub-commission Member Conference in Nanjing, China to be available to receive their award.

We continue to expand the readership of the monthly Dispatch and thank members of the board and the WFCP for their regular contributions.

The board also agreed to a new strategic plan for 2020-2022.

The board has also decided to conduct the next Congress in June 2022 in San Sebastian.

These are the many things WFCP can be proud of in 2020, despite the challenges.



Many thanks go to fellow board members and the fantastic work of the WFCPs secretariat officer, Mariia Alekseevskaia. Mariia has now moved to full-time work within CIGan and we wish her well in her career. Lyne Dalby has taken over the role and is doing a terrific job. Our financial position has also improved during the year. We thank CIGan for the generous hosting of the secretariat.

It has been an honour to be the chair of WFCP during this tumultuous year and to witness how the WFCP family has rallied together.

We look forward to 2021 and the years ahead as professional technical education and training will be so vital to build the life chances of our students and build new forms of industry which will power our economies in sustainable ways. This is what binds us to the federation.



Craig Robertson

Chair, World Federation of Colleges and Polytechnics

## II. WFCP'S VISION, MISSION, AND VALUES

### Vision

To be the Principal International Network for Colleges, Institutes and Polytechnics.

### Mission

Providing leadership in delivering workforce education for our global economy.

### Values

WFCP's mission is based on the fundamental principles for which every member should stand:

- Students' success and access to education are the members' core principles;
- Respect of divergent opinion and freedom from political interference;
- Colleges, Institutes and Polytechnics are dedicated to the well-development of individuals, communities and nations, and foster international cooperation;
- Colleges, Institutes and Polytechnics education reinforce citizenship;
- Colleges, Institutes and Polytechnics provide students with knowledge and competencies required to work, innovate and fully integrate into society; and,
- Ecological conscience and respect for future generations.

The World Federation of Colleges and Polytechnics (WFCP) is a member-based international network of colleges, polytechnics, university colleges, institutions and individuals of Professional and Technical Education and Training (PTET). The Federation provides leadership in delivering workforce education for the global economy.

The WFCP is a unified voice enabling members to:

- Promote their contributions to their communities
- Influence collectively the development of policy
- Access information and experience and learn from each other
- Share best practice
- Join WFCP online community
- Promote partnerships to improve staff and student mobility
- Develop partnerships to deliver international contracts
- Organize World Congresses to enable knowledge exchange



### III. HISTORY OF WFCP

The history of the World Federation of Colleges and Polytechnics (WFCP) traces back to 1998. At that time, the Association of Canadian Community Colleges (ACCC), now known as Colleges and Institutes Canada (CICan), engaged in many international projects around the world. ACCC acknowledged that various educational organizations from different parts of the world faced similar issues and challenges and shared common approaches.

This gave ACCC a strong impulse to initiate a world federation to allow those organizations to share practices and experiences, learn from each other and create valuable networks. It was also envisioned that a united world federation would be better positioned to advocate globally for its members in areas that would promote technical education, workforce development and economic development for its respective countries.

With that vision in mind, ACCC convened the 1st World Congress in 1999. It was held in Quebec City as part of the ACCC conference, and its core agenda was to “test” the notion of a World Federation. Nearly 2000 participants attended from around the world. ACCC presented the vision and proceeded with workshops and presentations to fine-tune the vision. After the Quebec City Congress, there was overwhelming support to create the WFCP.

The founding members of WFCP are:

- Canada (ACCC (now CICan))
- UK (AoC)
- USA (AACC)
- Australia (TDA)
- Commonwealth Africa (CAPA)

Until 2002 the federation operated as an informal network. In 2002, the federation formed as a formal association with its constitution accepted by members at the 2nd World Congress held in Melbourne, Australia. Since its inception, the Federation’s membership has grown as it continues to offer members a forum to exchange best practices and promote professional and technical education and training across the globe.



## IV. STATUS OF MEMBERSHIP

WFCP members share cutting-edge strategies and best practices to increase workforce development around the world. The Federation now counts 49 members in 28 countries, covering six continents, with ten new members joining WFCP in 2020.



### The current list of members (2020) is as follows:

- American Association of Community Colleges (AACC), *United States of America*
- Asociacion de Centros de Formacion Profesional "FPEMPRESA" - VET School National Association, *Spain*
- Association of Colleges (AoC), *United Kingdom*
- Aurora College, *Canada*
- Beijing College of Finance & Commerce, *China*
- Bow Valley College, *Canada*
- Burton and South Derbyshire College, *United Kingdom*
- China Education Association for International Exchange (CEAIE), *China*
- College of Law, *Latvia*
- College of the North Atlantic - Qatar, *Qatar*
- College Wales / ColegauCymru Ltd, *United Kingdom*
- Colleges and Institutes Canada, *Canada*
- Council of Community Colleges of Jamaica (CCCJ), *Jamaica*
- Duoc UC, *Chile*
- Global Education Network, *Australia, Canada, Singapore, and United States of America*
- Guangxi Electrical Polytechnic Institute (GEPI), *China*
- Henan Polytechnic Institute, *China*
- Higher Colleges of Technology, *United Arab Emirates*
- Institute of Tourism & Hotel Management Faisalabad, *Pakistan*

- Jinan Engineering Polytechnic, *China*
- Jinhua Polytechnic, *China*
- Kenya Association of Technical Training Institutions (KATTI), *Kenya*
- LCI Education Network, *Australia, Canada, Colombia, Costa Rica, Indonesia, Mexico, Morocco, Spain, Tunisia, and Turkey*
- Li Ka Shing Institute of Professional and Continuing Education, Open University of Hong Kong, *China*
- LEIDO, *Netherlands*
- Masinde Muliro University of Science and Technology, *Kenya*
- National Council for the Federal Network of Vocational, Scientific & Technological Education Institutions (CONIF), *Brazil*
- Nyamira Institute of Science and Technology, *Kenya*
- Olds College, *Canada*
- Pacific Technical & Further Education (TAFE), The University of the South Pacific, *Fiji*
- Polytechnics Mauritius, *Mauritius*
- Postsecondary International Network, *Canada, New Zealand, South Korea, United States, and United Kingdom*
- Qingdao Technical College, *China*
- Réseau des Instituts Supérieurs d'Enseignement Professionnel du Sénégal, *Sénégal*
- Rete Fondazioni ITS Italia, *Italy*
- Riyadh Polytechnic Institute RPI, *Saudi Arabia*
- Seneca College, *Canada*
- Shaanxi Polytechnic Institute, *China*
- TAFE Directors Association, *Australia*
- TAFE Queensland, *Australia*
- Taishan Polytechnic, *China*
- TKNIKA, *Spain*
- Top Universal College, *Ghana*
- Vertebral Chile, *Chile*
- Victorian TAFE Association, *Australia*
- Vocational Training Council, *Hong Kong SAR, China*
- Xingtai Polytechnic College, *China*
- Zangzhou Polytechnic Institute, *China*
- Yellow River Conservancy Technical Institute, *China*



## V. GOVERNANCE

The Federation is a corporate entity governed, registered in Canada, and governed by the *Canada Not-for-Profit Act* and the Federation's own Constitution, *By-law No. 1 of World Federation of Colleges and Polytechnics*.

The WFCP Board of Directors is an active board that manages the Federation's operations, as well as acting as its decision-making authority. The Board of Directors is made up of at least three, and up to fifteen, Directors elected by the Federation's institutional and association members to serve terms of three years.

The WFCP's bylaws define the Board's responsibility to:

- champion and steer the aims and objects of the Federation as set out in the Articles and By-laws;
- enter arrangements necessary for the provision of suitable and cost effective secretarial and financial support services;
- employ staff on such terms and conditions as are appropriate;
- oversee the arrangements for the World Congress of Colleges and Polytechnics;
- approve the Federation's budget;
- control and manage the activities and affairs of the Federation;
- exercise all such functions as may be exercised by the Federation other than those functions that are required by the Articles and these By-laws to be exercised by the Federation in a Meeting of Members; and
- perform all such acts and do all such things as appear to the Board to be necessary or desirable for the proper management of the affairs of the Federation.

The 2020 Annual General Meeting was held virtually in May, which saw the election of Dr. Jefferson Manhães de Azevedo (Brazil), Glory Kambanja Mutungi (Kenya), and Qurrat ul Ain (Pakistan) and the re-election of Dr. Larry Rosia (Canada) and Dr. Donna Powell-Wilson (Jamaica).

**The following Directors comprise the WFCP Board as of May 2021:**

**Craig Robertson – Chair**

TAFE Directors Australia

AUSTRALIA

Elected December 10, 2015; Re-elected October 10, 2018

**Iñigo Araiztegui Arraiz**

Tknika



SPAIN

Appointed September 12, 2019

**Dr. Jefferson Manhães de Azevedo**

Conselho Nacional das Instituições da Rede Federal de Educação Profissional,  
Científica e Tecnológica (CONIF)

BRAZIL

Elected May 28, 2020

**Denise Amyot – Past Chair**

Colleges and Institutes Canada

CANADA

Elected December 10, 2015; Re-elected October 10, 2018

**Dr. Larry Rosia**

Saskatchewan Polytechnic, Post-Secondary International Network (PIN)

CANADA

Elected April 29, 2017; Re-elected May 28, 2020

**Rodrigo Núñez G.**

Duoc UC

CHILE

Elected December 10, 2015; Re-elected October 10, 2018

**Yu Yougen – Co-Deputy Chair, Asia**

China Education Association for International Exchange (CEAIE)

CHINA

Appointed March 10, 2021

**Dr. Donna Powell-Wilson**

Council of Community Colleges of Jamaica (CCCJ)

JAMAICA

Elected April 29, 2017; Re-elected May 28, 2020

**Glory Kambanja Mutungi – Co-Deputy Chair, Africa**

Nairobi Technical Training Institute and Kenya Association of Technical Training  
Institutions (KATTI)

KENYA

Elected May 28, 2020



**Qurrat ul Ain- Co-Deputy Chair, Asia**

Institute of Tourism & Hotel Management Faisalabad (ITHM)

PAKISTAN

Elected May 28, 2020

**Mouhamed Fadel Niang**

Higher Institute for Vocational Training Thiès, Réseau des Instituts supérieurs  
d'Enseignement professionnel Network

SÉNÉGAL

Elected September 23, 2016; Re-elected May 16, 2019

**David Hughes,**

Association of Colleges

UNITED KINGDOM

Elected September 23, 2016; Re-elected May 16, 2019

**Dawn Ward CBE – Deputy Chair, Europe**

Burton and South Derbyshire College

UNITED KINGDOM

Elected May 16, 2019

**Wayne Wheeler, Deputy Chair, Americas**

American Association of Community Colleges

UNITED STATES OF AMERICA

Elected September 23, 2016; Re-elected May 16, 2019

**John L. Henik, Treasurer**

Kirkwood Community College, Global Education Network

UNITED STATES OF AMERICA

Elected September 23, 2016; Re-elected May 16, 2019



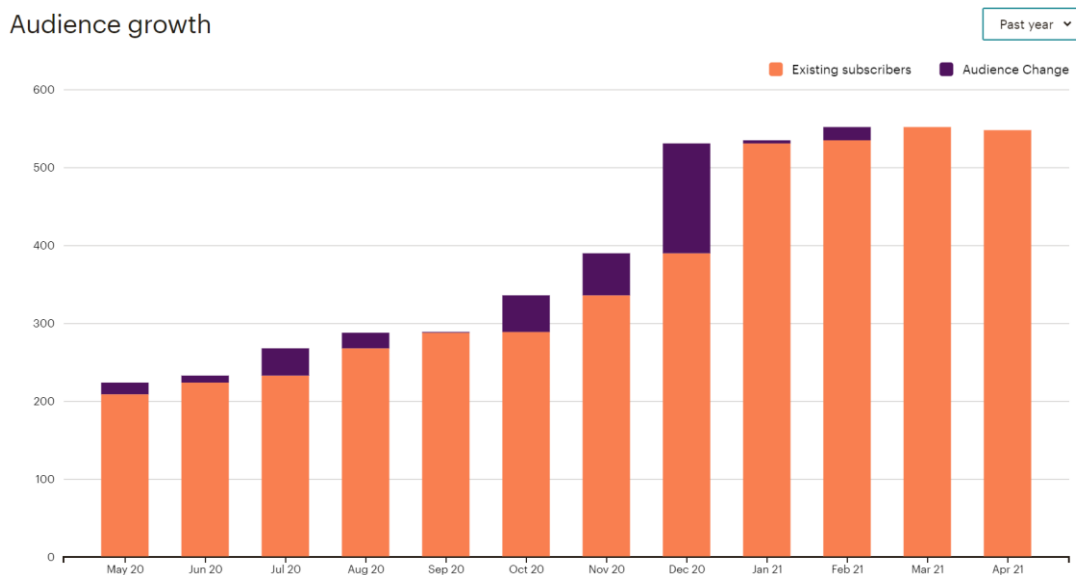
## VI. MONTHLY NEWSLETTER *DISPATCH*



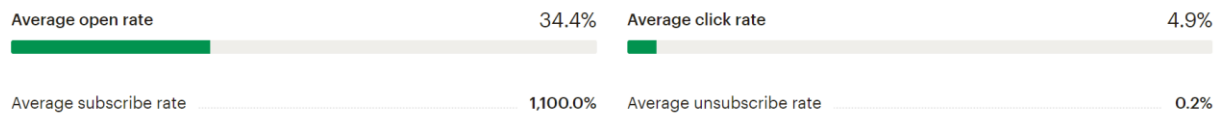
In August 2019, WFCP launched its first monthly newsletter, *Dispatch*. The newsletter has been produced using Mailchimp software and distributed free of cost via email every month to those who have subscribed. All volumes of *Dispatch* are [available](#) on the WFCP website.

*Dispatch* delivers global news about education, issues affecting professional and technical education and training, and updates about the Federation and members' activities. The monthly newsletter also includes an introductory article that is a commentary piece by one of the Board members, speaking to an issue of relevance in their countries, with a twist to contextualizing it globally. Due to *Dispatch*, WFCP engages in regular contact with its members and provides a value add for their membership. This newsletter also fulfills the Federations' goal of providing a platform for members to learn from each other.





By May 2021, *Dispatch* has gathered a total of 561 subscribed contacts, an increase of 168% within the 12 months, with an average 'open' rate of 34.4 percent, shown in the diagrams below.



## Audience performance



## Top locations

 Canada	21.0%
Other	18.7%
 Australia	16.6%
 China	5.3%
 United Kingdom	5.0%

## VII. WORLD CONGRESS

The World Congress is the hallmark of the World Federation of Colleges and Polytechnics. Every two years education professionals gather in a member country to hear the latest trends, best practices, and network with their peers in the professional and technical education and training field. Each congress program is informed by the Federation's Affinity Groups and a theme relevant at the time. Awards of Excellence aligned with Affinity Group themes are announced at each congress

In March 2020, due to the exceptional situation around the world arising from COVID-19, the event organisation committee, together with the WFCP Board, made the decision to cancel the 2020 Congress. The Board agreed that because of the expected economic impact in addition to the population health consequences of COVID-19, WFCP would hold over the Congress until 2022.

### Previous World Congresses and their host organizations are:

- 2018 World Congress: Melbourne, Australia (Technical and Further Education (TAFE) Directors Australia)
- 2016 World Congress: Vitória, Brazil (Conselho Nacional das Instituições da Rede Federal de Educação Profissional, Científica e Tecnológica (Conif))
- 2014 World Congress: Beijing, China (China Education International Exchange Association (CEAIE))
- 2012 World Congress: Halifax, Canada (CICan)
- 2010 World Congress: Birmingham, UK (Association of Colleges (AoC))
- 2008 World Congress: New York City, USA (American Association of Community Colleges (AACC))
- 2005 World Congress: Dubai, United Arab Emirates
- 2003 World Congress: Melbourne, Australia (TAFE Directors Australia (TDA))
- 1999 World Congress: Québec, Canada (Colleges and Institutes Canada (CICan) [previously known as Association of Canadian Community Colleges])



## VIII. AFFINITY GROUPS

The WFCP's Affinity Groups are formed around shared interests or common goals and are designed to give members a space to collaborate and exchange best practices in their areas of expertise. Each group is led by at least one organization represented on the WFCP's Board of Directors. WFCP considers Affinity Groups to be highly important as it allows members to foster partnerships and learn from the organization's vast global membership network.

The Federation's Affinity Groups offer unique opportunities to rapidly develop common innovative solutions by pulling together the best minds from our rich and diverse membership.

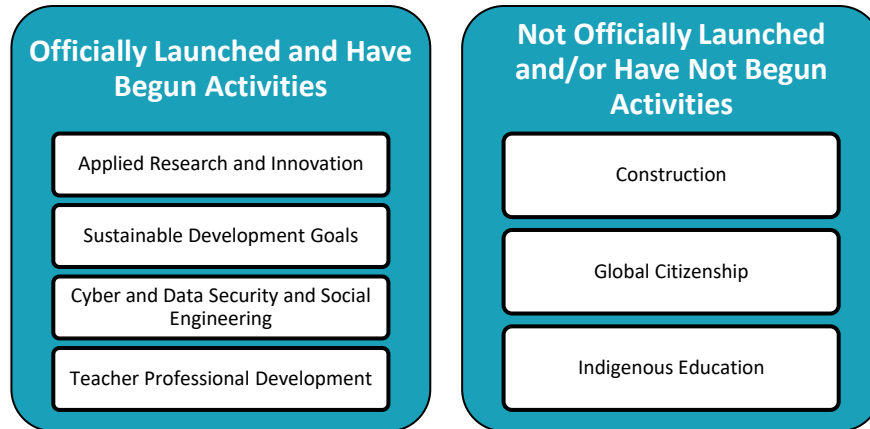
The 2020 Congress was meant to become the opportunity to revitalize the Affinity Groups and determine their future. Because the Congress was cancelled, the discussion about the new direction for the Affinity Groups is to be at the WFCP Board Meetings throughout 2020.

The revitalization of WFCP's Affinity Groups took place later in the year, and saw the formation of seven new groups, bringing the total number of Affinity Groups to eight.

The current WFCP Affinity Groups are:

- Applied Research and Innovation (led by TKNIKA in Spain);
- Sustainable Development Goals (led by the ImpAct Team at Colleges and Institutes Canada);
- Cyber and Data Security (led by Burton and South Derbyshire College in the UK);
- Construction (led by Burton and South Derbyshire College in the UK);
- Global Citizenship (led by CONIF in Brazil);
- Teacher Professional Development (led by the China Education Association for International Exchange);
- Strategic Leadership (led by the Post-Secondary International Network); and
- Indigenous Education (led by Kory Wilson from the British Columbia Institute of Technology in Canada)

As of May 2021, four Affinity Groups have officially launched and begun activities, while three groups are about to launch and/or begin organizing activities.



Currently, the largest success connected to the Affinity Groups has been the Awards of Excellence and the [World's Best Practice Guide](#). The awards categories and guide entries correspond with the existing seven Affinity Groups.



## IX. AWARDS OF EXCELLENCE

Despite the 2020 World Congress being cancelled, the WFCP hosted its fourth Awards of Excellence ceremony virtually on November 27, 2020, recognizing leaders in the field of professional and technical education and training.

There has been high interest in the 2020 Awards, with 113 nominations received. Nominees came from across the world, including Australia, Brazil, Canada, China, Fiji, Kenya, Spain, the United Arab Emirates, the United Kingdom, and the United States. The 2020 submissions demonstrated the innovation, dedication, and spirit of the individuals and institutions in the professional and technical education and training sector.

Recipients were recognized in eight categories, which represent the range of activity within the federation, covering innovation in entrepreneurship and higher learning, excellence in student support and access and collaboration with industry, and in applied research. The Awards of Excellence also recognizes the Chair's commendations for outstanding service to the technical and vocational education and training.

The 2020 Awards of Excellence recipients are:

### **Access to Learning and Employment**

Gold: **Chisholm Institute, Australia**

Silver: **ETHAZI Learning & High-Performance model, Tknika, Spain**

Bronze: **Hangzhou Vocational & Technical College (HVTC), China**

### **Applied Research**

Gold: **Wuxi Institute of Technology (WXIT), China**

Silver: **College La Cité, Canada**

Silver: **Red River College, Canada**

Bronze: **Jiangsu Agri-animal Husbandry Vocational College (JAHVC), China**

### **Entrepreneurship**

Gold: **Changsha Social Work College (CSWC), China**

Silver: **María Pilar Diez Mintegui, Ikasenpresa, Tknika, the Basque Country, Spain**

Bronze: **Dr. Hasmukh Lal, Fiji**

### **Partnership with Industry**

Gold: **South Metropolitan TAFE, Australia**



Silver: **Ningbo Polytechnic (NBPT), China**  
 Bronze: **Shenzhen Polytechnic (SZPT), China**

### **Sustainable Development**

Gold: **Shaanxi Polytechnic Institute (SXPI), China**  
 Silver: **Jiangxi Environmental Engineering Vocational College (JEEVC), China**  
 Bronze: **Kangan Institute, Australia**

### **Higher Technical Skills**

Gold: **Jiangsu Vocational Institute of Commerce (JVIC), China**  
 Silver: **Beijing College of Finance and Commerce (BCFC), China**  
 Bronze: **Electronics and Telecommunication department of CIFP DON BOSCO LHII, Spain**

### **Leadership Development**

Gold: **Wuhan Railway Vocational College of Technology (WRC), China**  
 Silver: **Qingdao Technical College (QTC), China**  
 Bronze: **Sheridan College – Centre for People and Organizational Development, Canada**

### **Student Support Services**

Gold: **Karen Harris, Learner Success Strategist, Lakeland College, Canada**  
 Silver: **Dr. Paul Phillips CBE, Principal and Chief Executive, Weston College, UK**  
 Bronze: **Tourism College of Zhejiang (TCZJ), China**  
 Bronze: **Zhengzhou Railway Vocational and Technical College (ZRVTC), China**

### **Chair's Awards**

Gold: **Fábio Alexandrini, Instituto Federal Catarinense, Rio do Sul, Brazil**  
 Silver: **Kenya Association of Technical Training Institutions (KATTI), Kenya**  
 Bronze: **Polo de Inovação do IFSC, Brazil**

Recipients of the 2020 Awards of Excellence will be featured in the Federation's third volume of the *World's Best Practice Guide in Professional and Technical Education and Training*. The Best Practice Guide will be available on the WFCP website. The award winners will also be invited to share their success stories at the WFCP webinar series.

The Chair of the Federation, Craig Robertson from Australia commended all the winners and thanked all the nominees. “WFCP members across the world will play a critical role in economic rebuilding following the impacts of the pandemic, and these awards show the capability they can bring to the task,” Mr Robertson said.

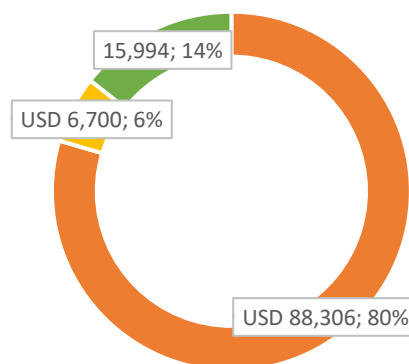
The Chair and the Board of Directors thank the international Awards Committee: Jen Bahen (Australia), Dawn Ward (the UK), Xuesong Shen (China), and Inge Gorostiaga (the Basque Country, Spain). They were dedicated and worked tirelessly in their task. The WFCP thanks them for their time and commitment.

Congratulations to the 2020 Awards of Excellence recipients!



## X. FINANCIAL STATEMENTS

■ Collected 2020 ■ Collected 2021 ■ Outstanding fees



A total of USD 88,803 in membership fees was collected in 2020, representing 80 percent of the total USD 111,000 expected. An additional USD 6,7000 was collected in 2021, which is not reflected in the financial statements.

### World Federation of Colleges and Polytechnics Statement of Revenue and Expenses

Year ended December 31, 2020

	2020 US\$	2019 US\$
<b>Revenue</b>		
Subscription	<b>88,306</b>	95,040
<b>Expenses</b>		
Bad debts	<b>2,200</b>	15,199
Bank charges	<b>318</b>	530
Printing and stationery	<b>197</b>	980
Professional fees	<b>4,955</b>	3,663
Staff costs	<b>27,893</b>	26,422
Travel	<b>2,597</b>	3,279
Website	<b>2,217</b>	2,149
	<b>40,377</b>	52,222
<b>Excess of revenue over expenses</b>	<b>47,929</b>	42,818

## World Federation of Colleges and Polytechnics Statement of changes in net assets

Year ended December 31, 2020

	2020 US\$	2019 US\$
Net assets, beginning of year	<b>158,328</b>	115,510
Excess of revenue over expenses	<b>47,929</b>	42,818
Net assets, end of year	<b>206,257</b>	158,328

## World Federation of Colleges and Polytechnics Balance sheet

As at December 31, 2020

	2020 US\$	2019 US\$
<b>Assets</b>		
Current assets		
Cash	<b>199,455</b>	152,795
Accounts receivable	<b>9,302</b>	8,033
	<b>208,757</b>	160,828
<b>Liabilities</b>		
Current liabilities		
Accounts payable and accrued liabilities	<b>2,500</b>	2,500
<b>Net assets</b>	<b>206,257</b>	158,328
	<b>208,757</b>	160,828