



WORLD FEDERATION OF COLLEGES AND POLYTECHNICS

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MESSAGE FROM THE CHAIR

Congress to be held in Halifax, Nova Scotia May 26 to 29, 2012. With

James Knight, President ACCC

The excitement of the 2010 World Congress of the WFCP is still fresh in the thoughts of all who participated. Sharing best practices and innovations across the world, meeting counterparts and colleagues from many countries, visiting acclaimed English colleges, and making new friends, were among the many benefits enjoyed by those who gathered in Birmingham in November

We raise our glasses in a toast to AOC and its CEO Martin Doel for the brilliant orchestration of a great event. We pay our respects to distinguished colleague, George Boggs, the recently retired President of the American Association of Community Colleges, for keeping the WFCP flame burning over several years as Board Chair.

The Birmingham Congress laid the foundations for a vibrant WFCP. The high point was the session on the future role of the world body. Delegates maintained an intense pace, offering insights and ideas to reinforce the Federation's value proposition. A report of this session begins on the next page.

I have the honour and privilege of serving as your Chair until the 2012

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**FEBRUARY 2011 VOLUME 2 ISSUE
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your engagement, we can take WFCP to the next level and insert ourselves at the center of the TVET movement, as champions of applied education and advanced skills.



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NEWS AND UPDATES FROM WFCP

WFCP World Congress 2010 in Birmingham, UK...a huge success!!!!

Based on the feedback and reactions from participants, the World Congress 2010 will be remembered as an amazing opportunity to meet and discuss the issues facing the challenges of the world's TVET community. A key message coming from the Congress participants was the huge value placed on the presence of an international community of institutions and the important role of WFCP in facilitating this international network. In a session chaired by the new WFCP President, James Knight, and Dominic Scott OBE, CEO of UKCISA, the following strategic objectives and roles for the WFCP were viewed as important:

Provide a forum where one can work in a more coordinated manner with colleagues from around the world;

Act as a "Global Portal" of best practices including a strong internet or

intranet (blog even) presence allowing for dialogue, discussions, partnership development, follow-ups on initiatives and interests, etc.....sort of a 'Facebook for Colleges';

Be an advocate on the global scale for our sector with particular attention to international agencies such as the International Development Banks (IFIs), the OECD, the ILO, and UNESCO;

Serve as a repository for sharing knowledge and resources on curriculum, international mobility protocols, equivalency maps, success stories, etc;

Play a leading role in rebranding our sector internationally including a global campaign on the value and the key role of advanced skills education and training to the economic, environmental and social needs of the future;

Facilitate trilateral or multilateral collaborations amongst ourselves;



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Create affinity groups or networks on particular topics including facilitating the undertaking of common campaigns such as recycling of equipment in more needy countries, etc;

Become a voice for our learners on the international stage;

Facilitate the accreditation of agents who recruit students for study abroad;

Serve as a clearinghouse for Faculty exchanges, sabbaticals, research stints, and support tools for better teaching;

Enhance the Federation's website with regards to its goals, area of interests, structures, forums as well as enhance its value proposition in the various regions of the world such as China, India, Caribbean and Latin America;

The WFCP Board will now work with members to move forward these important strategic objectives. We also encourage you to use the various links which can be found at the [end of this newsletter](#) to view the many workshops presentations from the 2010 World Congress.

Next World Congress (2012) Destination is determined: Halifax, Nova Scotia, Canada

MARK YOUR CALENDERS We are pleased to announce that the 2012 World Federation of Colleges and Polytechnics (WFCP) World Congress will return to Canada and will take place in Halifax, Nova Scotia from **May 26-29, 2012**. ACCC hosted the inaugural World Congress in Quebec City in 1999, welcoming well over 1,500 delegates. The Halifax Congress will build on the work of the previous WFCP Congresses and will feature a mix of plenary and concurrent sessions, and opportunities for networking. Additional information on the WFCP World Congress will be posted to the WFCP website at www.wfcp.org as it becomes available. We look forward to seeing you in **Halifax, the Historic Coastal Gateway to Canada**

WFCP AFFINITY GROUP ON ENVIRONMENTAL SUSTAINABILITY AND RENEWABLE RESOURCES

As part of the World Congress programme last November, a special interest group session on Sustainability took place on Saturday, November 13. The Session was led by Tony Tilly, President, Fleming College, Canada;



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Paul Byrne, President and CEO, Grant MacEwan University, Canada; and Diane Whitehouse, Curriculum Manager and Sustainability Champion, Warwickshire College, UK.

The session looked at innovative approaches to sustainability and presented overviews of

initiatives in Canada and the UK followed by a dialogue with participants about their strategies and initiatives. Copies of presentations are available for download at: www.accc.ca/ftp/events/2010WC.zip

Interested in joining the **WFCP Sustainability and Renewable Energies Affinity Group** to exchange ideas, best practices and network with colleagues from around the world? Send an email to Gail Mulhall, Manager, Events and Special Initiatives, ACCC at gmulhall@accc.ca.

Please don't hesitate to visit www.wfcp.org for additional information on the WFCP Sustainability and Renewable Energies Affinity Group, as well as recommended links and resources, in the following categories: Institutional Leadership and Vision, Campus Operations, Curriculum and Student Life, Research, Policy and Communications, Accreditation Scheme and Standards, Community Approaches and Partnerships, International Mobility, and Document Repository

UPDATES FROM AROUND THE GLOBE

UNITED KINGDOM:

ASSOCIATION OF COLLEGES (AoC)

As the New Year begins, there are a number of key issues facing UK colleges and AOC. The substantial Spending Review announcement from Chancellor of the Exchequer, George Osborne on 20th October came with a number of eye-catching announcements that will impact directly on colleges. Among the key points was a four year plan for public spending covering the period up to 2015 and a budget cut in higher education (40% cut over four years).

The government plans will revolutionize the way in which higher education is funded. Universities and Colleges will be allowed to raise fees to £6,000 a year with the possibility that there will be fewer access requirements. Institutions will also be able to charge higher fees (up to £9,000 a year) but will be subject to tougher participation and fair access rules. AoC has taken a supportive line to some of the government's proposals in that they should, with changes to validation procedures and entry qualifications provide greater opportunities for Colleges to offer higher level



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qualifications. The reduction in direct Government funding of higher education also means that further education has an increased chance of preserving its 19+ funding. With the Government's announcements of a £6000 fee cap, improved repayment terms, access to grants for poorer students and the potential for curriculum reform in relation to new learning pathways for work-based learning students, it seems that the needs of many thousands of College students may be met.

Education Maintenance Allowances (EMAs) continues to be a major topic for our colleges with a key issue being the amount of money made available by the department for the discretionary learner support fund, the ability of Colleges to use these funds for transport and, more widely, the future of local authority transport support to enable students from poor backgrounds to access the course and college that is right for them.

The Government used the AoC conference to launch its new Skills Strategy, Skills for Sustainable Growth. While the strategy is most certainly shaped by the Spending Review, there has also been a genuine consultation with the sector over the last three months. Several of AoC concerns have been taken into account including a

single line budget with fewer restrictions on how Colleges can use it; adequate time for implementation; a commitment to develop higher-level apprenticeships; and some budget protection for adult and community learning, offender learning and learner support. The Department will legislate to remove various unnecessary or unhelpful controls on Colleges.

Finally, in late November, the government also announced their intention to reduce the number of students who come to the UK each year to take courses at 'below degree' level. This poses a serious threat to College recruitment of international students to level three courses. Our representation continues to emphasize the unique status, good practice and commitment to quality of Colleges and the huge financial and cultural contribution international students make to College and subsequently University life. Ministers seem to be listening but the threat is not yet over.

NEW ZEALAND:

The year 2010 saw some important changes that impacted on NZ's Institutes of Technology and Polytechnics. The first of three significant changes was the government's implementation of new



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legislation to modify the composition of the Councils (Boards) of NZ's Institutes of Technology and Polytechnics (ITPs). This change was aimed at reducing the size of their councils from 12–20 members (with 4 Ministerial appointees) to 8 members (with 4 Ministerial appointees including the Chair). The intention was to strengthen the Councils and at the same time give the Minister much greater influence over governance of the ITPs if he/she chooses to exercise it.

The second change was the loss of two institutions (ITPs) to mergers. Tairāwhiti, on the east coast of the North Island has merged with Eastern Institute of Technology to its south. In addition, Telford, a specialist agriculture college 'merged' with Lincoln University in Christchurch.

The third change was the loss of the sector's quality assurance body, ITP Quality. This body had operated since 1993 as a sub-committee of the Association of Polytechnics (later called ITPNZ) under delegated authority allowed under the Education Act. While the withdrawal of that delegation could only be made on the grounds of performance and then only after an extended process including a formal decision by the House of Representatives, in this case the Minister merely indicated informally that perhaps ITPNZ might like to surrender the delegation. It did.

CANADA:

ASSOCIATION OF CANADIAN COMMUNITY COLLEGES (ACCC)

This year's "ACCC on Parliament Hill" was another success with well over half of our member institutions meeting with key cabinet ministers, parliamentary committee chairs, critics and opposition leaders. A dozen deputy ministers and assistant deputy ministers met with participants over dinner which included an address by the Clerk of the Privy Council followed by a bear pit session with six deputy ministers fielding questions from college presidents.

In November, ACCC released two important publications. The first was a showcase on College ResearchAccelerating Innovation, Colleges, Institutes and Polytechnics: Applied Research for Economic and Social Development. An excellent advocacy tool, the document showcases 86 applied research projects with photos and comments from industry partners. The second, Colleges Serving Aboriginal Learners and Communities: Trends, Programs, Services, Partnerships, Challenges and Lessons Learned highlights the ways member institutions are structuring themselves to meet aboriginal learner and community needs. Please visit our website at www.accc.ca to access these reports.



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The Canadian International Development Agency (CIDA) signed an agreement with ACCC to fund the Caribbean Region Education for Employment (EFE) program. This five year program which was co-designed with regional partners will bring an innovative approach to the TVET sector by building on Canadian college expertise, sector council and regional and international industry partnerships. The program intends to complete the shift of TVET programs in the Caribbean to a more demand driven model as well as build a more regional system for technical education, improve labor market information (LMI), advocacy and capacity to certify industry workers.

AUSTRALIA:

TECHNICAL AND FUTURE EDUCATION DIRECTORS (TDA)

Devastating flood waters which covered more than half of the state of Queensland and a third of the state of Victoria created havoc for TAFE campuses. TAFE institutions played a vital role as community evacuation centers and TAFE vocational education teachers in Ipswich and nearby outer Brisbane districts received media attention for their assistance to remote

districts by rebuilding and re-connect power and utilities from flooded houses. Damage estimates reach almost AUD\$250M across some five TAFE campuses in Queensland and more moderate damage in Victoria. The Australian Government announced this week a special one-year levy of up to 1% on the incomes of all Australian taxpayers, to help pay for the expected AUD\$5.6B rebuilding costs to infrastructure.

TAFE Directors Australia (TDA) celebrated a significant milestone in Australia/Chile relations today when two scholarship holders from Chile were welcomed as the first of a group to commence their studies in Australian TAFE Institutes. The Chilean students are the first of over 140 students who will be studying at 14 TAFE institutes located in Queensland, NSW, Victoria, South Australia and Western Australia during 2011 and 2012. The students have been awarded scholarships under the BECAS Chile Technical Scholarships program, and each already have been tested for prior qualifications, and will complete further studies and English in Australia. Australia is one of five countries offering scholarships under the Chilean Government's BECAS Chile Technical Scholarships program.



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Approximately 70% of the scholarships awarded in the current round were allocated to Australia; a strong indication of Chilean students' interest in studying here and a ringing endorsement of TAFE institutes and the wide range of courses on offer. TDA is managing the program for TAFE Institutes in Australia on behalf of the Chilean government.

TAFE Directors Australia (TDA) and the LH Martin Institute of Higher Education and Leadership at University of Melbourne are arranging a joint mission to the USA with a focus on community colleges teaching 4-year degrees. The Australian mission will commence on 9 April 2011 in New Orleans to coincide with the American Association of Community Colleges (AACC) 91st Convention, and will then move to Florida and conclude with joint workshops with senior College executives. This mission follows a Fulbright VET Scholarship visit to the US early last year by the CEO of TDA, Martin Riordan, who was hosted by the AACC and made visits to 20 community colleges across nine states. The mission will better prepare TDA and TAFE Institutes as the Australian Government proceeds this year with new national tertiary education regulation on governance, registration and audit.

Working while studying: how much is too much? Combining too much work with study can cost young people future job opportunities but the right work provides a valuable foot in the door, according to research published by the National Centre for Vocational Education Research. The study found that working 16 to 24 hours or more a week dramatically reduces the completion rate of full-time students. For those who study part-time, full-time work reduces their chances of completing their qualifications.

The report, Outcomes from Combining Work and Tertiary Study, is available online. (Refer: <http://www.ncver.edu.au/NCVER>)

UNITED STATES:

ASSOCIATION OF COMMUNITY COLLEGES TRUSTEES (ACCT)

With student enrollment rates reaching unprecedented highs and dramatic cuts to state budgets throughout the country, support for the nation's community and technical colleges at the federal level is more important than ever. This February 13 through 16, the Association of Community College Trustees (ACCT), with the American Association of Community Colleges (AACC), will host the annual Community College National Legislative Summit in Washington, D.C. The annual gathering



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draws approximately 1,000 community college trustees, presidents, and other leaders and advocates to the nation's capital to participate in seminars relating to advocacy at the federal and state levels, and to meet face-to-face with their Members of Congress and their staffs on Capitol Hill.

The association will continue to forge ahead in its efforts to advance the student success and completion movement with a number of ambitious activities, including two governance leadership institutes, a diversity institute, two state-based (Texas and Washington) Governance Institutes for Student Success—a partnership with the Community College Leadership Program at the University of Texas at Austin and supported by The Bill & Melinda Gates Foundation—and the 42nd Annual ACCT Leadership Congress, which will be held this October 12–15 in Dallas, Texas.

All of these activities are part of ACCT's strategic plan to support the development of community and technical colleges as economic hardships continue and the need for affordable, accessible, high-quality higher education increases. For more information, please visit www.acct.org.

**AMERICAN ASSOCIATION OF
COMMUNITY COLLEGES (AACC)**

The mid-term November elections in the United States has dramatically changed the political calculus in Washington but to what end is still not at all clear. AACC is strongly encouraging its members to educate new legislators on the role that the federal government plays in helping community colleges fulfill their missions. This role starts with ensuring that everyone who wants to attend a community college can afford to do so. The following online link Community Colleges and Congress: Ten Issues for 2011 summarizes the 10 key issues that Congress, along with the executive branch and higher education policy experts, have focused on over the last two years, with an eye toward what may be expected in the months to come.

Jill Biden, wife of the Vice President and a former college colleague, convened a White House Summit in October 2010 to highlight community colleges' role in developing America's workforce and reaching the president's goal of having the highest proportion of college graduates by 2020. Read more about the White House Summit on AACC's website.

AACC welcomes its new President, Walter Bumphus who takes over from George Boggs (Past Chair of WFCP) effective January 2011

Upcoming events:



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**2011 National Community College
Legislative Summit**, ACCT, February
13-16, 2011, Washington, DC;

www.acct.org/events/legislativesummit

91st Annual AACC Convention, AACC,
April 9-12, 2011, New Orleans, LA

ACCC Conference 2011,
“Sustainability, Education for
Tomorrow”, June 5-7, 2011,
Edmonton, Alberta, www.accc.ca

2011 ACCT Leadership Congress.
October 12- 15, 2011, Dallas, Texas,
www.acct.org

WFCP ASSOCIATION MEMBERSHIP

**World Federation of Colleges and
Polytechnics**

www.wfcp.org

**American Association of Community
Colleges**

www.aacc.nche.edu

**Association of Canadian Community
Colleges**



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www.accc.ca

Association of Colleges (UK)

www.aoc.co.uk

Commonwealth Association of
Polytechnics in Africa

www.capa-online.org

Higher Colleges of Technology (United
Emirates)

www.hct.ac.ae

Technical and Further Education
Directors (Australia)

www.tda.edu.au

Association of Community Colleges
Trustees

www.acct.org



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WORLD FEDERATION OF COLLEGES
AND POLYTECHNICS HOSTED BY AOC
DRIVING GLOBAL RECOVERY THROUGH EDUCATION

Sunday 14 & Monday 15 November 2010
The International Convention Centre, Birmingham, UK
www.aocmsevents.co.uk/wfcworldcongress2010



Congress 2010 links

Listed below are some of the links to major workshop presentations of WFCP's Congress 2010 in Birmingham. ...Easy to use!!!....just select a particular presentation, press CTRL and click you mouse simultaneously.

Saturday 13 November

Special Interest Groups

A. Employer Engagement (hosted by Solihull College)

B. Sustainability (hosted by South Birmingham College)

i Tony Tilly

ii Diane Whitehouse

iii Paul Byrne

C. Working with the Chinese Vocational Education and Training Sector (hosted by City College Coventry in partnership with Stratford-upon-Avon College as the Heart of England International Academy)

Saturday 13 November

Plenary Sessions

Risto Raivio, Head of Sector Vocational Education and Training Policy, European Commission (EU)

Vernon Ellis, Chair, British Council (UK)

Dr George Afeti, Chief Inspector, Ministry of Education (Ghana)

Borhene Chakroun, Chief of the Section for Technical & Vocational Education & Training, UNESCO, (EU)

Tony Walker, Deputy Managing Director, Toyota Motor Manufacturing (UK)

Tom Bewick, Chair, International Network of Sector Skills Organisations & Chief Executive, Enterprise UK (UK)

Dilip Chenoy, Chief Executive and Managing Director, National Skills Development Corporation (India)

Breakout Session One

1.1 A Thousand Women Project (IFCE, Brazil)



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1.2 Innovative Solutions to Global Recovery through Effective Training and Development in The Gambia (New College Nottingham, UK)

1.3 European Union Policies to Improve the Transparency of VET Qualifications and Increase Mobility (EfVET, EU)

1.4 International Partnership Best Practice (North Lindsey College, UK & Mid-Plains Community College, USA)

1.5 The Globally Minded College (Institute of Education, University of London, UK)

Breakout Session Two

2.1 Continuing Skills Investment Through Recession (Burton College, UK & Toyota Manufacturing, UK)

2.2 Using Innovation to Help Recruit International Students and to Enhance their Experience (SpringBoard4Asia Ltd, UK)

2.3 How Commercialisation and Entrepreneurship are Safeguarding the Future of Further Education Colleges in a Challenging Economic Climate?

2.4 Developing Practitioner-Led Performance Measures in Vocational Education and Training (City & Guilds Centre for Skills Development, UK)

accompanying notes to 2.4

2.5 Innovation Economy: Delivering Efficient and Effective Education for

Teachers and Learners (Promethean, UK)

2.6 Continental Collaboration for Global Education: The North American Mobility in Higher Education Project (Saskatchewan Institute of Applied Science and Technology, Canada)

Breakout Session Three

3.1 Skills for Employability – Trans Atlantic Approaches (Greenwich Community College, UK & Eastern Iowa Community College, USA)

3.2 Community Colleges: Leading the Way Out of Economic Turmoil (Houston Community College, Health Care Career Academy, USA)

3.3 Universidades Tecnológicas of México – Promoting Social Mobility (Asociacion Nacional De Universidades Tecnológicas, Mexico)

3.4 Global Qualifications and Educational Partnerships – The Edexcel Experience (Edexcel, UK)

3.5 Working in Partnership with India (Bradford College, UK)

Monday 15 November

Plenary Sessions

Simon Bartley, Chief Executive, UK Skills & WorldSkills London 2011 & President Elect of WorldSkills International (UK)



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Basab Banerjee, Head Standards & QA,
National Skill Development Corporation
(India)

Special Interest Groups

A. Working with India

B. Working in Partnership with Africa

C. AoC International Charter: A
Framework for Excellence