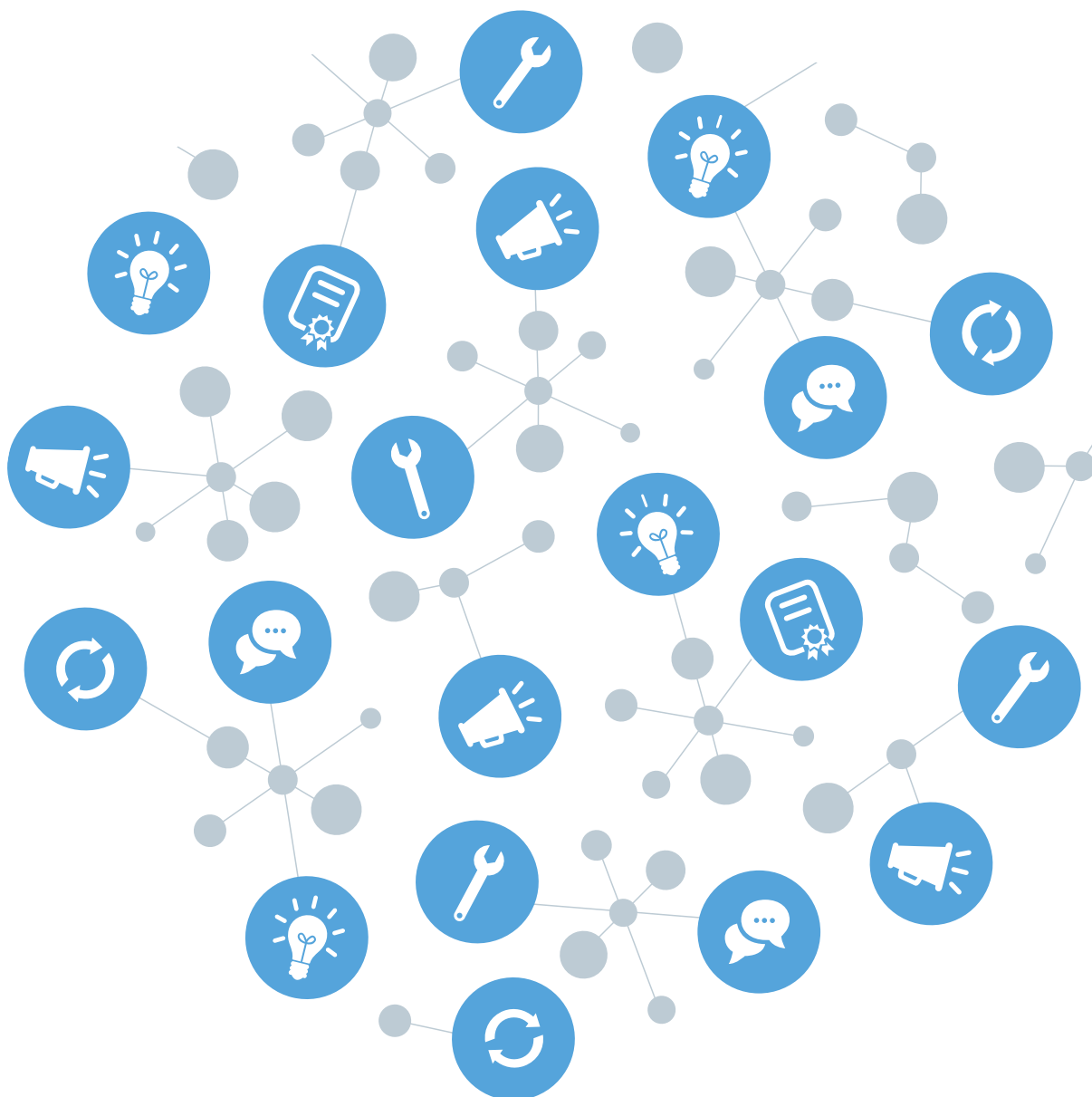


2014

ANNUAL REPORT

WORLD FEDERATION OF COLLEGES AND POLYTECHNICS



World Federation of
Colleges and Polytechnics

World Federation of Colleges and Polytechnics

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Report designed and prepared by: Julia Paddick

A WORD FROM THE CHAIR

It has been a very busy three years since the 2012 World Congress in Halifax, with many new initiatives for the Federation, such as:

- a strategic plan;
- a declaration entrenching the WFCP's beliefs about professional and technical education and its members commitment;
- its first international awards of excellence;
- the launch of seven affinity groups to share knowledge and exchange best practices;
- an International Youth Leadership Camp;
- the launch of a quarterly newsletter.

Also, revision of the Federation's bylaws is now under way.

The 2014 World Congress, hosted in Beijing in October 2014 was a great success, with more than 600 participants.

The Federation now has an active forum on its web-site, which provides WFCP members with a platform to find partner institutions, collaborate, and exchange ideas.

I am confident that the years to come will be even more productive, thereby further enhancing the visibility of our Federation.

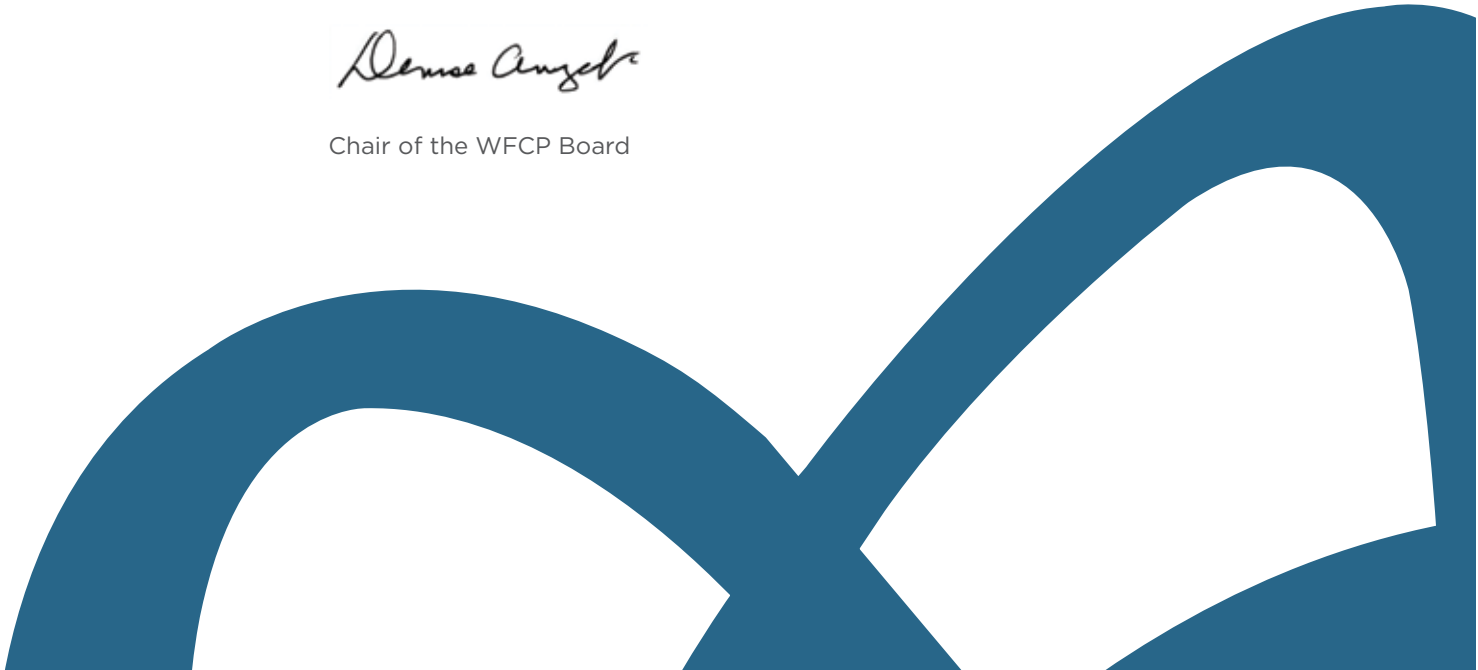
I want to take the opportunity to thank the Members of the Board and the Executive Steering Committee for their support during the last two years, when I was the Chair. I also want to thank our people who have run the Secretariat, and especially Yannick Cabassu, Thierry Hardy and Tresanna Hassanally.

Happy reading of our annual report, we have really accomplished a lot and we can be proud of it.

Denise Amyot



Chair of the WFCP Board





I - THE WFCP IN GENERAL

The World Federation of Colleges and Polytechnics (WFCP) is an international network of colleges and associations of colleges. WFCP provides leadership in delivering workforce education for our global economy.

Members share leading-edge education strategies and best practices in professional and technical education and training to increase workforce employability in countries around the world. The WFCP is a unifying voice influencing the development of policy. It internationally profiles and promotes the innovative programs of its members.

The Federation represents colleges, institutes and polytechnics, united by the mandate to

prepare students for complex professional roles in a changing society so that they can emerge as leaders and innovators in their chosen careers.

The Federation aims to be a resource for member institutions to meet their strategic national and international objectives, an international forum to facilitate the dissemination of the latest in applied education research, and a strong advocate for linkages and joint initiatives between institutions and with the business community.

It was officially established in 2002 in Melbourne (Australia) with a constitution. Prior to that, it existed as an informal network.



II - STATUS OF MEMBERSHIP

The Federation now counts 50 members, representing 62 countries and regions over all the continents. Membership grew significantly since the last Congress, and particularly in 2014 where it grew by 14 (both institutional and individual members).

Board Members have taken a proactive approach to recruit members by leveraging the potential of their existing networks and promoting the work of the Federation. This geographical approach is already proving fruitful with some encouraging results and concrete contacts were established aside from the confirmed memberships.



CURRENT MEMBERS:

- American Association of Community Colleges (USA)
- Asociación Nacional de Universidades Tecnológicas (Mexico)
- Colleges and Institutes Canada (Canada)
- Association of Colleges (United Kingdom)
- China Education Association for International Exchange (China)
- Chinese Society of Technical & Vocational Education (China)
- Commonwealth Association of Polytechnics of Africa (170 institutions across 18 African countries)
- Conference of Rectors of Polytechnics (Ghana)
- Conselho Coordenador dos Institutos Superiores Politecnicos (Portugal)
- Duoc UC (Chile)
- Federal Polytechnic Ado-Ekiti (Nigeria)
- Gewah Pre-University & Nursing College (Ghana)
- Global Education Network (USA)
- Higher Colleges of Technology (United Arab Emirates)
- Ho Polytechnic (Ghana)
- Hunan College of Foreign Studies (China)
- Instituto Del Sur (Chile)
- Kenson School of Production Technology Ltd (Trinidad and Tobago)
- Kenya Association of Technical Training Institutions (Kenya)
- Konstanay Engineering Economic University (Kazakhstan)
- James Albright (Canada)
- LEIDO (The Netherlands)
- National Council for the Federal Network of Vocational, Scientific & Technological Education Institutions (Brazil)
- Olds College (Canada)
- Polytechnic Pula – College of Applied Sciences (Croatia)
- PSE Institute (Cambodia)
- Réseau des établissements de formation professionnelle du Sénégal (Senegal)
- Seneca College (Canada)
- South African Technology Network (South Africa)
- TAFE Directors Association (Australia)
- Technical & Vocational Training Corporation (Saudi Arabia)
- TKNIKA (Basque Country)
- Universidad Tecnológica De León (Mexico)
- Vocational Training Council (China - Hong Kong)

III - GOVERNANCE

The Federation is currently governed by a Board of Directors and an Executive Steering Committee. The Board of Directors is made up of at least nine Directors elected by the institutional and association members.

The Board's responsibility is to:

- champion and steer the aims and objects of the Federation as set out in the Articles and these By-laws;
- enter arrangements necessary for the provision of suitable and cost effective secretarial and financial support services;
- employ staff on such terms and conditions as are appropriate;
- oversee the arrangements for the World Congress of Colleges and Polytechnics;
- approve the Federation's budget;
- control and manage the activities and affairs of the Federation;
- exercise all such functions as may be exercised by the Federation other than those functions that are required by the Articles and these By-laws to be exercised by the Federation in a Meeting of Members; and
- perform all such acts and do all such things as appear to the Board to be necessary or desirable for the proper management of the affairs of the Federation.



Elections to the Board took place at the Annual General Meeting and the **current composition of the Board until May 2015 is:**

Denise Amyot

CHAIR

Colleges and Institutes Canada
CANADA

Martin Riordan

VICE CHAIR

TAFE
AUSTRALIA

Denio Rebello Arantes

CONIF
BRAZIL

Vibol La

PSE Institute
CAMBODIA

Ricardo Paredes

DuoC UC
CHILE

Wa Zong

CEAIE
CHINA

Nicholas Nsowah-Nuamah

CORP
GHANA

Richard Masika

CAPA
REPRESENTING 18 AFRICAN COUNTRIES

Joaquim Mourato

CCISP
PORTUGAL

José Luis Fernández Maure

TKNIKA
BASQUE COUNTRY

Martin Doel

Association of Colleges
UNITED KINGDOM

Michael Chipps

American Association of Community Colleges
UNITED STATES OF AMERICA

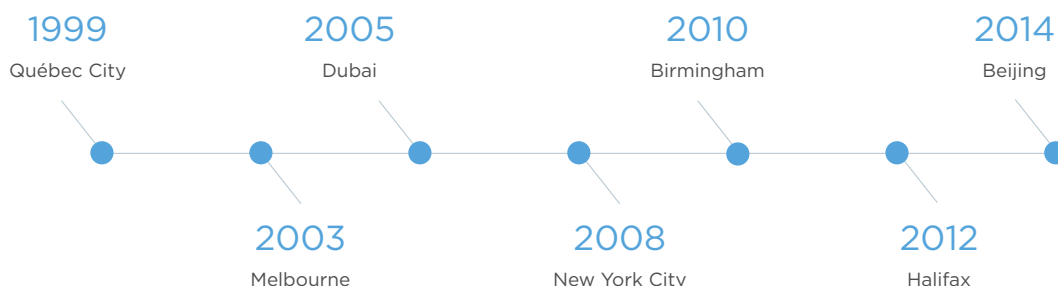
Board Meetings take place once a month, usually by conference call given the geographical particularity of the Federation. A face-to-face Board meeting usually takes place once a year, which is then followed by a retreat whose aim is to plan for the future of the Federation and take it to a further stage.

The WFCP Constitution is currently being reviewed under the leadership of Martin Riordan (TDA Australia), and the necessary steps have also been undertaken to incorporate the Federation under Canadian legislation, pending approval of members at the Annual General Meeting in May 2015. This would allow for example the WFCP to obtain funding from different entities to pursue projects or studies advancing professional and technical education and training.

IV - WORLD CONGRESSES

The World Federation of Colleges and Polytechnics organizes World Congresses every two years. The World Congress is the leading international event for colleges and institutes engaged in professional and technical education, advanced skills, applied research and technology transfer.

The first World Congress was held in 2010 in Birmingham, United Kingdom and was hosted by Association of Colleges - AOC. Prior to this, the WFCP held congresses in Québec City (1999), Melbourne (2003), Dubai (2005), New York City (2008).



The 2010 Congress provided the opportunity to:

- develop international partnerships;
- share best practices on key issues such as enterprise, teaching and pedagogy, internationalising the curriculum, governance and quality;
- hear from leading figures from Ghana, China, Canada, India, Europe and more;
- visit UK Colleges, a sector famous for its quality and commitment to excellence;
- participate in Special Interest Groups.

The 2012 World Congress was held in Halifax, Nova Scotia, Canada and hosted by ACCC (Association of Canadian Community Colleges, now CICan - Colleges and Institutes Canada).

It provided the 1,000 members and delegates from all over the world with the opportunity to present the latest trends in the higher applied education sector, showcase the research, ideas and innovation that are strengthening applied education, present the realities of our sector in a global context, and bond with colleagues and partners who share an interest in the college and polytechnics sector.

The 2014 World Congress took place in Beijing (China) on October 22-26 and was a great success. The event was organised in partnership with the China Education Association for International Exchange (CEAIE) and held in conjunction with the China Annual Conference for International Education 2014.

More than 600 international delegates and leaders of the applied higher-education organisations attended the

Congress in Beijing where they discussed the latest trends, topics and development in the area of professional and technical education and training.

In 2014, because China was hosting it, it was a unique opportunity for our Federation to forge stronger ties with this great country, as well as our other Asian members. China's recent announcements that vocational education was a key priority in the coming five years made holding the event in China even more relevant.

This Congress marked a turning point in the history of the Federation. The Federation is not only the global voice for higher professional and technical education training facilitating the exchange of experience and learning between members, it also promotes international cooperation with colleges and polytechnics around the world and advocates for the applied higher education system globally.

This 7th WFCP Congress focused on the theme of **Global Partnerships: Building a Better Future**. The key topics included:

- Development Trend of Higher Vocational Education;
- International Cooperation;
- Workforce Development;
- Partnership with Industry;
- Leadership Development;
- Applied Research;
- Green Skills and Sustainable Development;
- Readiness for Career Development.

SUMMARY OF NEW INITIATIVES

LAUNCHED AT THE BEIJING CONGRESS

This Congress established new ground with new initiatives for future WFCP congresses including:

- The **WFCP Beijing Declaration**, which is an inspirational document on Professional and Technical Education and Training (see annex 1);
- **The First International Awards of Excellence** (11 awards were given to members from around the world);
- **Six new affinity groups** launched to share best practices and foster collaboration in key areas (Green Colleges, Applied Research and Innovation, Student Support Services, Leadership Development, Access to Learning and Employment, Higher Technical Skills);
- **The International Youth Leadership Camp and Call to Action** (Youth Declaration) served as the platform for young international students;
- A special Meeting of **CEOs of institutions** offered a place to learn about the WFCP and discuss common challenges and needs;
- **Campus tours for Congress participants** were arranged to visit vocational institutions;
- **Artistic Performance from students of professional/technical** programs showcasing different industry sectors (e.g. construction, fashion, arts).

THE BEIJING DECLARATION

The first WFCP Declaration was adopted at the 2014 World Congress in Beijing. The Beijing Declaration marks the first unanimously approved Declaration since the organization's founding.

The Beijing Declaration, entitled Building a Better Future, entrenches the Federation's beliefs about education, affirms its members' commitment to shared principles and serves as a beacon as we pursue our respective journeys in the transformation of professional and technical education.

Highlights of the declaration include:

- Signatories' belief that colleges, institutes and polytechnics contribute to the development of individuals and communities by offering the opportunity to acquire knowledge and skills.
- The Federation's commitment to increase access to post-secondary education and improve quality in both academics and services.
- The Federation's determination to develop deeper partnerships, especially with industry, to enhance applied research and drive innovation.

Following the congress, WFCP members are submitting the Beijing Declaration to their respective national authorities and to international organisations. It has already been ratified by Australia, Canada and China.

See annex 1 for the full text of the Declaration.



INTERNATIONAL AWARDS OF EXCELLENCE

The International Awards of Excellence were introduced in 2014. Among the winners were institutions from China, Australia, Canada, United Arab Emirates and the United Kingdom ([see annex 2 for the full list of winners](#)).

Eleven vocational education institutions were recognized for their accomplishments in five categories: **International Collaboration, College-Industry Partnerships, Commitment to Social Development, Applied Research, and Governance.**

All the recipients received a certificate of recognition. The gold recipients of each category received a trophy.

The trophy was designed by students at Hunan Arts and Crafts Vocational College who won the WFCP World Congress 2014 LOGO Design Contest.



NEXT CONGRESS IN BRAZIL

The next WFCP Congress will take place in Vitória, Brazil on 2, 3 and 4 September 2016. It will be hosted by the National Council for the Federal Network of Vocational, Scientific and Technological Education Institutions (CONIF).

LAUNCH OF AFFINITY GROUPS

Six new affinity groups were launched at the Congress during various workshops and meetings.

The objectives of the affinity groups are to share knowledge and exchange best practices in key areas as well as foster collaboration and development of partnerships among WFCP members.

The affinity groups are:

- Green Colleges and Sustainability
- Applied Research and Innovation
- Student Support Services
- Leadership Development
- Access to Learning and Employment
- Higher Technical skills

In the meantime, a seventh affinity group has been created on Entrepreneurship.

All affinity groups are already very active and their leads and co-leads have been actively recruiting members to start the conversations. Contacts for joining have been included

[See annex 3.](#)

EXECUTIVE LEADERSHIP DEVELOPMENT WORKSHOP

This pre-congress event was organised by the WFCP Secretariat, the Beijing Organising Committee and Colleges and Institutes Canada.

It brought together senior management leaders in Institutes of Applied Education, Colleges or Polytechnics from around the world, including Singapore, Canada, Australia, China, UK, and the Caribbean. The skills, knowledge and experiences of the participants themselves were built upon in a hands-on, interactive and participatory environment.

The two-day event allowed participants to examine a number of key areas, including:

- Today's Global Leadership Context and Leadership Emerging Trends
- The Courage to Lead - Self-Assessment
- Stakeholder Engagement
- Building a Leadership Team and Change Management
- Internationalization - Forging Global Partnerships
- Measuring Results and Evaluating Impact
- The making of a Talented Labour Market

V - STRATEGIC PLAN

One of the main working documents for the World Federation of Colleges and Polytechnics is its strategic plan, which was drafted and initiated during the Board retreat which took place in Washington, DC in April 2014.

The strategic plan focuses on developing a mission statement and vision for the WFCP.

The main aim of the Federation is to improve dialogue and cooperation between the world's colleges, institutes and polytechnics.

All actions and programs undertaken in that field are defined by the following objectives:



*The strategic plan is reviewed and updated at every Board meeting.

VI - OTHER BUSINESS AND ACHIEVEMENTS

In January 2014, the World Federation entered into a partnership agreement with Getenergy, which is a global education and training marketplace for the oil and gas industry. The purpose of this agreement is to introduce, deliver and deliver as many oil and gas opportunities to WFCP's member colleges, polytechnics and associations on a global basis.

The Federation has also entered into a partnership with the University Industry Innovation Network and will be very much involved in its next Conference, taking place in September 2015 in Philadelphia. This will enable to create more synergies between both organizations, which are very active in in what pertains to interaction with the industry, entrepreneurship and collaborative innovation.

The WFCP now hosts a forum on its web-site. This forum provides WFCP members with a platform to find partner institutions, collaborate, and exchange ideas.

Thanks to the continued input from its members, the WFCP now publishes a quarterly newsletter. As part of WFCP's "Communication and exchanges of inspiring practices" strategic plan, an electronic newsletter was launched to coincide with Congress 2014. The newsletter acts as a platform for members and the Secretariat to share news, best practices and opportunities to engage. To date, quarterly newsletters have been prepared for Fall 2014 and Winter 2015 with the next newsletter scheduled for the second quarter of 2015.

The look and feel of the Federation's web-site was refreshed, making it more modern and navigation-friendly. It contains new sections where publications, resources and research studies are posted for the benefit of all, thereby enhancing the credentials of the Federation as a source of reference for vocation education globally.

ANNEX 1 - BEIJING DECLARATION

WFCP - BEIJING DECLARATION - "BUILDING A BETTER FUTURE"

October 26, 2014, Beijing

Gathered on the occasion of the Congress of the World Federation of Colleges and Polytechnics (WFCP) in Beijing, as member delegates from institutions of 55 countries on 5 continents, we are determined to contribute to following up on the Congress with the first unanimously approved WFCP declaration since its founding. We intend to submit it to our respective national authorities and to international organizations.

We believe that:

- 1 Colleges, institutes and polytechnics (hereinafter referred to as "institutes") are dedicated to the development of people and of their communities by offering the possibility to acquire knowledge, develop skills and attitudes needed to work and to grow all life, to innovate and to act as global citizens committed to their societies.
- 2 Institutes consider education and skills development as a basis for a harmonious development of their communities. Technical and professional education and training are means of preparing students for occupational fields that contribute to their effective participation in the global skills and labour market, enabling them to gain access to quality of life at all levels.
- 3 The future success of nations, communities and individuals increasingly depends on the ability of societies and their educational and training providers to work together with governments, institutions and businesses to augment the capacity of a skilled workforce with transferable and renewable skills and knowledge.
- 4 Education and skills development shall be accessible to everyone and subsequently be part of a process of continuous improvement. This must be the priority of every country's government and international development agencies.
- 5 Applied education and capacity building are essential to ensuring a productive and sustainable future workforce for economic, social and environmental sustainability.
- 6 Human development shall be done with a concern towards equitably meeting prosperity and environmental needs of present and future generations.
- 7 Knowledgeable and globally-connected institutional leaders are crucial to the high performance of institutes and the success of their graduates, who will live and work in a 21st century global economy.

We reaffirm our commitment:

- 8 To increased access: institutes will maintain and develop training programs and services that give more people access to the needed qualification, along with improvement thereafter. With continuous renewal in mind, these programs and services will be developed and regularly reviewed in collaboration with the relevant organizations and companies.
- 9 To academic and service quality: the offer of products and services will rely on a continuous drive to improvement and excellence aiming at student success. Applied learning institutions will also remain responsive to industry trends by developing new skills and training initiatives to set the stage for the success and the happiness of tomorrow's labour force.
- 10 To responsible development: institutes will further ensure that skills acquired by students and that the research done are always balanced by environment and biodiversity. Scientific and human resources always have environmental sustainability in mind.
- 11 To professional development of institutional leadership: institutional leaders strive to promote the success of all students. They seek and engage in domestic and international opportunities to network, collaborate and share best practices, knowledge and resources.
- 12 To responsive human resource and skills development by better aligning education and training providers with the demands of today's rapidly changing economic landscape. Institutes are ideally positioned to spearhead flexible and adaptive learning approaches to ensure they graduate readily-employable and skilled individuals who can adjust to the reality of increased career mobility at the national and international level.

We are determined to:

- 13** Deepen partnerships : institutes want to build more partnerships with the industry and other organizations in view of undertaking applied research and driving innovation in their environments. The training provided at these institutes will be cutting-edge, and companies will benefit from a modern workforce, thus improving processes and quality of products and service.
- 14** To increase the relevance of learning and traineeships to the labour market: institutes will promote a close collaboration with the local labour market so as to better align curricula and emerging skills needs of the local and global economy.
- 15** Raise the innovative capacity of individuals and institutions and generate a broadening of competence profiles and development to ensure better employability and international competitiveness with more adaptable skills for graduates.
- 16** Promote international partnerships to strengthen applied, technical and professional education: institutes agree to emphasize the internationalization of education in all its dimensions, including the transfer of technical knowledge through country-partnerships. They intend to not only strengthen their links with institutions abroad through their federations, but also foster strategic alliances with international agencies and international development organizations at home.
- 17** Foster global citizenship: in an increasingly open and internationalized world, institutes will intensify efforts to further develop international co-operation and to allow their students to prepare for an international citizenship that entails social responsibility, a global vision, professional skills and innovative solutions.
- 18** Support professional development of institutional leaders: institutes will share information and create opportunities to support and grow the professional development of leaders within our sector of higher education. Leaders must be able to continuously develop and recalibrate their own skills, helping lead and inspire their teams, ensuring their institutes are fluid and responsive in providing employers with a skilled citizenry, and transform their institutions to ensure the needs of their country.

For institutes, this desire to build a better world, to train skilled workers and responsible citizens has never been more relevant. We call upon our respective governments, organizations and companies whose workforces we educate, members of our communities and also international agencies to continue providing support.

We are confident that with our joint efforts, the Federation will contribute to building a better future through the power of vocational education.

Denise Amyot, Chair of WFCP Board, October 26, 2014

Document signed by the representatives of the associations of colleges or institutions of the 55 member countries of the World Federation of Colleges and Polytechnics, gathered at the World Congress on October 26, 2014 in Beijing.

ANNEX 2 - INTERNATIONAL AWARDS OF EXCELLENCE - RECIPIENTS

OUTSTANDING ACCOMPLISHMENTS IN THE GLOBAL COLLEGES AND POLYTECHNICS SECTOR GAIN RECOGNITION

The World Federation of Colleges and Polytechnics (WFCP) recognizes excellence for 11 vocational education institutions across the world.

The WFCP Awards of Excellence honour and support higher standards in applied education institutions. They are an opportunity to showcase and foster best practices in the sector. Nominations were received in the five following categories: International Collaboration, College-Industry Partnerships, Commitment to Social Development, Applied Research, and Governance. To be eligible for consideration, nominees must have made a significant and sustained contribution in one of these categories.

Denise Amyot, Chair of the WFCP Board, said: "It was very important that international best practices in the field of vocational education finally be recognized. We are very proud of the excellent nominations received from our member institutions, and selecting the winners was an enormously difficult task. The WFCP brought these awards to life, and we look forward to receiving more nominations on the occasion of the next WFCP Congress in Brazil in 2016."

In total, eleven awards covering five countries will be presented on October 24th during the 8th Congress of the World Federation of Colleges and Polytechnics, taking place in Beijing. The recipients are as follows:



International Collaboration

Gold: China - Tianjin Sino-German Vocational Technical College (TSVTC)

The TSVTC is the largest co-operation project in the field of vocational education and training between the Chinese, German, Japanese and Spanish governments. The college insists on talent training in accordance with international standards and implements "ordered class" training with innovative systems to offer job-ready students for businesses. It has won several awards.

Silver: Canada - Douglas College

Internationalization is a top priority in the Douglas College Strategic plan. Douglas has 35 active international partnerships with institutions and organizations in 18 countries. These relationships support the College's international dual-degree programs, faculty development, field schools, contract training, student/faculty exchange, visiting student programs, degree completion pathways, practicum and internships, and service learning.

Bronze: Canada - British Columbia Institute of Technology

BCIT has been partnering with colleges around the world for 14 years. These partnerships have now grown to over 21 institutions. BCIT's International Program provides needed solutions to meet the global challenges for high skilled, job ready graduates.



College-Industry Partnerships

Gold: United Arab Emirates - Higher Colleges of Technology

Over the last three years, HCT has partnered with more than 1,000 employers. It also engages the industry on an on-going basis to ensure its programs are relevant, which is achieved through Industry Advisory Committees. HCT also continuously works to improve the student experience and the satisfaction of participating employers.

Silver: Canada - Lakeland College

The Student Managed Farm at Lakeland College provides students with the real-world experience of operating and managing an authentic agriculture business. They work closely with a number of major industry partners and they also actively participate in a number of industry conferences and meetings in order to stay up to date on developments in that sector.

Bronze: China - Rizhao Polytechnic

Rizhao adheres to the concept of international co-operation and collaborates with famous companies both at home and abroad. This is, amongst others, particularly valid in the case of the automotive industry and the software industry.



Commitment to Social Development

Gold: Australia - TAFE Queensland

TAFE Queensland's commitment to social development through international collaboration is reflected through the Australia-Pacific Technical College (APTC) project, whose aim is to deliver a range of Australian qualifications to Pacific Islanders. TAFE Queensland East Coast was selected and appointed to deliver and manage the schools of Automotive, Construction and Electrical and Manufacturing.

Silver: Canada - College of the Rockies

The MAISHA project is a health partnership in rural Kenya. It is focused on improving maternal, newborn and child health in rural communities by strengthening health facilities and community health systems through the development of training systems at educational institutions.

Bronze: Canada - Red River College

Red River College took part in the shared management of an international consortium aimed at developing a zero emission all-electric transit bus that can operate in severe climates. The team at RRC handled the financial administration of the initial project and the assembly/modification of lithium battery packs.



Applied Research

Gold: UK - Mixed Economy Group of Colleges (MEG)

Applied research is research which informs teaching practice and thus the student experience. MEG has worked in partnership with a range of organizations to share its work and support the development of effective systems for the design and delivery of programs. In 2011, the Group was successful in obtaining the necessary funding to act as a lead organization for colleges delivering courses of higher education.



Governance

Gold: Canada - Olds College

Dr. Tom Thompson, President of Olds College, is truly a best in class expert when it comes to high performance board governance in higher education. He advises boards away from the common practice of micromanaging into the business of administration. He also helps them focus on strategic and generative thinking that ensure the institution is enabled for its future every bit as much as for its present.

ANNEX 3 - AFFINITY GROUPS

AFFINITY GROUP	GREEN COLLEGES	APPLIED RESEARCH AND INNOVATION	ACCESS TO LEARNING & EMPLOYMENT	STUDENT SUPPORT SERVICES
DESCRIPTION	<p>Knowledge sharing and exchange of best practices in the area of green colleges, green skills sustainability.</p> <p>Foster collaboration and development of partnerships among WFCP members through activities.</p>	<p>Knowledge sharing and exchange of best practices in the area of applied research and innovation.</p> <p>Foster collaboration and development of partnerships among WFCP members through activities.</p>	<p>Knowledge sharing and exchange of best practices in the area of access to learning and employment.</p> <p>Foster collaboration and development of partnerships among WFCP members through activities.</p>	<p>Knowledge sharing and exchange of best practices in the area of student services.</p> <p>Foster collaboration and development of partnerships among WFCP members through activities.</p>
LEAD AND CO-LEADS CONTACT	<p>Lead: TAFE Australia</p> <p>Peter Holden Director International Engagement & Business Development National Secretariat Turner Hall (Building B) - Ultimo College Cnr Mary Ann and Harris Streets 731-695 Ultimo NSW 2007 Telephone: + 61 2 9217 3181 Mobile: + 61 0 405 081 780 Facsimile: + 61 2 9281 7335 peter.holden@tda.edu.au</p> <p>Co-lead: China Education Association for International Exchange (CEAIE)</p> <p>Yang Li Deputy Director Vocational Education Leadership Training (VELT) Program & Department of Cooperation Projects China Education liyong@ceaie.edu.cn</p> <p>Co-lead: Association of Colleges (AoC)</p> <p>John Mountford International Director, Association of Colleges (AoC) 2-5 Stedham Place, London WC1A 1HU Tel: 020 7034 9900 john_mountford@aoc.co.uk</p> <p>Co-lead: Fleming College, Canada</p> <p>Brent Wootton Helen Knibb: hknibb@nexicom.net</p>	<p>Lead: TKNIKA, Centre for Innovation in Vocational Training</p> <p>José Luis Fernández Maure International Manager, TKNIKA Zamalbide Auzoa Z/G 20.100 Erretereria Gipuzkoa /Basque Country Spain Tel: 0034605773198 jlfernandez@tknika.net</p> <p>Co-lead: American Association of Community Colleges (AACC)</p> <p>Michael Chipps President - Northeast Community College 801 East Benjamin Ave, Norfolk, Nebraska 68701 Tel: 402-371-2020 michaelc@northeast.edu</p> <p>www.aacc.nche.edu/internationalservices</p> <p>Co-lead: Red Deer College, Canada</p>	<p>Lead: CONIF - Conselho Nacional das Instituições da Rede Federal de Educação Profissional, Científica e Tecnológica</p> <p>Claudia Schiedeck President, Federal Instituto Federal Sul Rio Grandense, and coordinator for international relations (CONIF) Conselho Nacional das Instituições da Rede Federal de Educação Profissional, Científica e Tecnológica SRTVS, Quadra 701, Bloco 1, Sala 533 Centro Empresarial Assis Chateaubriand. CEP: 70340-906. Brasília - DF Tel: +55 61 3225-3272 reitora@ifrs.edu.br</p> <p>Co-lead: Canada</p> <p>Co-lead: CCISP-Portuguese Polytechnics Coordinating Council</p> <p>Armando Pires Professor and Coordinator Portuguese Polytechnics Coordinating Council (CCISP) Av. 5 de Outubro, n.º 89, 3.º andar Lisboa 1050-050 Portugal Tel: (+351) 217928360 armando.pires@ccisp.pt</p>	<p>Lead: China Education Association for International Exchange (CEAIE)</p> <p>Qingdao Technical College (QTC)</p> <p>Joe (Zhen) Li Vice-Director International Office Tel: +86-532-8610 8400 Fax: +86-532-8610 5251 lizh@qtc.edu.cn</p> <p>Co-lead: Association of Colleges (AoC)</p> <p>John Mountford International Director, Association of Colleges (AoC) 2-5 Stedham Place, London WC1A 1HU Tel: 020 7034 9900 john_mountford@aoc.co.uk</p>

AFFINITY GROUP	HIGHER TECHNICAL SKILLS	LEADERSHIP DEVELOPMENT	ENTREPRENEURSHIP
DESCRIPTION	<p>Knowledge sharing and exchange of best practices in the area of higher technical skills.</p> <p>Foster collaboration and development of partnerships among WFCP members through activities.</p>	<p>Knowledge sharing and exchange of best practices in the area of leadership development.</p> <p>Foster collaboration and development of partnerships among WFCP senior leaders through activities.</p>	<p>Knowledge sharing and exchange of best practices in the area of entrepreneurship.</p> <p>Foster collaboration and development of partnerships among WFCP senior leaders through activities.</p>
LEAD AND CO-LEADS CONTACT	<p>Lead: TAFE Australia</p> <p>Pam Caven Director Policy and Stakeholder Engagement National Secretariat Turner Hall (Building B) - Ultimo College Cnr Mary Ann and Harris Streets 731-695 Ultimo NSW 2007 Telephone: + 61 2 9217 3180 pcaven@tda.edu.au</p> <p>and</p> <p>Ili Pelletier Director, TAFE NSW Higher Education Level 2 (Building C) - The Muse Cnr Mary Ann and Harris Streets, Ultimo NSW 2007 PO Box 707, Broadway, NSW 2007 AUSTRALIA P: + 61 2 9217 4582 M: 0429 635 378 F: + 61 2 9217 4015 ili.pelletier@tafensw.edu.au</p> <p>Co-lead: Association of Colleges (AoC)</p> <p>Nick Davy Association of Colleges (AoC) 2-5 Stedham Place, London WC1A 1HU Tel: 020 7034 9900 nick_davy@aoc.co.uk</p>	<p>Lead: Colleges and Institutes Canada</p> <p>George Andrews M.A. Vice President External Relations & Chief Development Officer External Relations NAIT, 11762 106 St NW Edmonton AB T5G 2R1 Canada P: 780.471.8769 F: 780.471.8583 gandrews@nait.ca</p> <p>Co-lead: Higher Colleges of Technology (HCT) Dr Tayeb Kamali, Vice Chancellor Abu Dhabi, United Arab Emirates Co-lead: Association of Colleges (AoC)</p> <p>John Mountford International Director, Association of Colleges (AoC) 2-5 Stedham Place, London WC1A 1HU Tel: 020 7034 9900 john_mountford@aoc.co.uk</p> <p>Co-lead: China Education Association for International Exchange (CEAIE)</p> <p>Nanjing Institute of Industry Technology (NIIT)</p> <p>Leela Zhang Deputy Director Office of International Affairs Nanjing Institute of Industry Technology (NIIT) Tel: 86-25-85864388 Fax: 86-25-84498778 1239550876@qq.com</p>	<p>Lead: Colleges and Institutes Canada</p> <p>Anne Marie Vaughan President College of the North Atlantic (CNA) 432 Massachusetts Drive P.O. Box 5400 Stephenville, NL A2N 2Z6 P: (709) 643-7701 F: (709) 643-7808 annmarie.vaughan@cna.nl.ca</p> <p>Co-lead: Association of Colleges (AoC)</p> <p>John Mountford International Director, Association of Colleges (AoC) 2-5 Stedham Place, London WC1A 1HU Tel: 020 7034 9900 john_mountford@aoc.co.uk</p> <p>Co-lead: TKNIKA, Centre for Innovation in Vocational Training</p> <p>Iñigo Araiztegi Bittor Arias TKNIKA Zamalbide Auzoa Z/G 20.100 Errenteria Gipuzkoa /Basque Country Spain Tel: 0034605773198 iaraztegi@tknika.eus</p> <p>Bittor Arias: barias@tknika.eus</p>

FINANCIALS

World Federation of Colleges and Polytechnics

Statement of Financial Position
As of April 30th 2015

Current Assets	\$
Debtors	44,250.00
Cash in Hand	56,762.93
Total	101,012.93
Current Liabilities	\$
Creditors & Accruals	0.00
Total	0.00
Net Assets	101,012.93
Balance on P & L	86,001.45
Reserves	15,011.48
Total	101,012.93

World Federation of Colleges and Polytechnics

Statement of Profit or Loss
For the period ending April 30th 2015

Income	\$
Subscriptions	61,300.00
Other	25,000.00
Total	86,300.00
Expenditure	\$
Staff Costs	0.00
Consultants	0.00
Website	0.00
Conferences	0.00
Printing/Stationery	0.00
Bank Charges	298.55
Travel Expenses	0.00
Insurance	0.00
Total	298.55
Surplus/Deficit	86,001.45

World Federation of Colleges and Polytechnics

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2014 Annual Report