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# CALL FOR SPEAKER PROPOSALS

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WORLD FEDERATION OF COLLEGES AND POLYTECHNICS -  
2018 WORLD CONGRESS

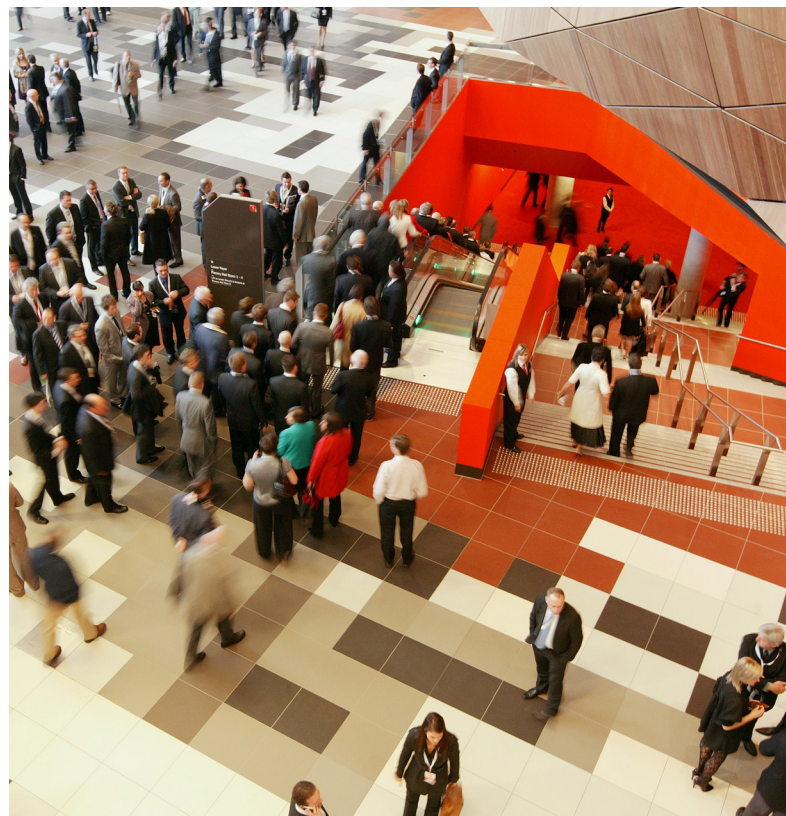
8-10 OCTOBER 2018,  
MELBOURNE, AUSTRALIA

Interested in contributing to a global conversation on the future of skills and training? Is your organisation demonstrating cutting edge practice in preparing people or training institutions for the changing world of work?

Consider submitting a speaker proposal for the World Federation of Colleges and Polytechnics (WFCP) Congress in Melbourne, Australia from 7 to 10 October 2018.

The WFCP is an international network of colleges and associations of colleges. Members share leading-edge education strategies and best practices to increase workforce employability in countries around the world.

Education professionals come to the congress to learn and share trends and best practices in professional and technical education and training. The congress is attended by more than 700 delegates from over 50 countries and six continents.



## PREPARING FOR THE SKILLS FUTURE, NOW

Contribute to the congress theme, Preparing for the Skills Future, Now and make a difference to the outcomes for millions of vocational and professional students world-wide.

The changing nature of work means workers will need different kinds of skills. They will harness knowledge rather than needing to know specific facts. Creativity and innovation will be important, foundation skills will remain essential, as will the ability to solve problems. Employers will seek workers who can co-create and collaborate through teams.

People in every country and in every industry and occupation will be impacted. This raises questions about how to prepare young people for careers where they will use a more generic set of skills, rather than skills for narrowly defined jobs.

New technologies that disrupt production and work processes will equally disrupt the education and training process. The time for change and adaptation is now. What will be the role of colleges and polytechnics in the future? What will be the value-add in teaching and training? How

will colleges and polytechnics adapt to the changing needs of industry and the labour market? How can institutions more accurately predict labour market demands and skills needed now and into the future?

Colleges and polytechnics are well placed to lead the debate. They can build on their expertise in industry trends and teaching and training a wide range of students.

People in every country and in every industry and occupation will be affected by changes in competences required for the labour market and society. The WFCP aspires for citizens around the globe to benefit from these fundamental changes, regardless of their educational background. Governments, industry and educationalists need to work together to ensure no one is left behind.

The congress will examine this perplexing social and community issue.

The 2018 World Congress will focus on action oriented solutions to these challenges.



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# CALL FOR PROPOSALS





The 2018 World Congress will include a series of events that engages delegates in discussion on the contemporary and critical issues impacting on technical and professional education. A draft event schedule is provided at the back of this pamphlet.

**The organising committee is seeking proposals for the following parts of the Congress:**

- The Congress, including key note speakers and break-out thematic sessions
- Affinity Group Workshops.

## THE CONGRESS

Proposals must target the theme of the Congress or the break-out sessions. **Themes for break-out sessions are:**

-  **The changing nature of work**
-  **The future of professional and technical teaching and learning**
-  **The future for colleges and polytechnics**
-  **Ensuring no one is left behind, especially displaced persons.**

Further details of the themes are provided at the back of this pamphlet.

## AFFINITY GROUP WORKSHOPS

The WFCP also operates Affinity Groups to develop capabilities and policies on topical issues, and are led by WFCP members and associates with expertise and interest in each topic.

**The current Affinity Groups are:**

-  **Applied Research and Innovation**
-  **Student Support Services**
-  **Leadership Development**
-  **Higher Technical Skills**
-  **Access to Learning and Employment**
-  **Entrepreneurship**
-  **Green Colleges**

The Affinity Group Workshops will be held on **Monday 8 October** and are included for full Congress delegates. Workshops explore current practice and explore new areas of development that can inform future priorities for the federation. Affinity Groups is a way for TVET practitioners, researchers and leaders to join communities of practice.

As a guide, Affinity Group proposals should be limited to **20 minutes**.



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## TYPES OF PROPOSALS - CONGRESS

The selection committee is seeking the following types of proposals for the Congress.



### INDIVIDUAL PROPOSALS

The organising committee welcomes proposals from individuals or individual organisations or institutes. Proposals can be delivered as whole-of-congress plenary sessions or, will be delivered during one of the break-out thematic sessions. The organising committee will combine individual proposals together to make up panels during each of the break-out thematic sessions.

Proposal lengths can vary, however the organising committee expects that most individual proposals will be between 15 – 30 minutes in length. Proponents must identify the intended length of their proposal in the submission form.



### PANEL PROPOSALS

The selection committee is also seeking proposals from groups who may wish to form a panel aligned to one of the key thematic break-out sessions. These panel session proposals can be either 45 or 60 minutes in length, and should include no more than four individuals, including a panel facilitator.

## HOW TO SUBMIT PROPOSALS

Proposals must be submitted using the word template provided, and should be emailed to **wfcp2018@pco.com.au**. Proposals must be received by the deadlines set out later in this document.

### SELECTION PROCESS

All proposals received will be reviewed by the Congress organising committee. All proposals will be graded against the selection criteria outlined below.

### SELECTION CRITERIA

- 1 The extent to which the proposal aligns with the stated themes and subthemes of the 2018 World Congress.
- 2 The extent to which the proposal will allow the target audience to engage in the presentation.
- 3 The extent to which the proposal presents new ideas and solutions to the issues outlined in the 2018 World Congress theme.
- 4 The extent to which the presenter(s) are knowledgeable and experienced in the topic area.

In addition to the selection criteria, the organising committee may also seek to balance nationality, organisation type and gender when making the final recommendations.

## AUDIENCE

The congress typically attracts between 700-1,000 leaders and practitioners in professional and technical education from across the world.

In attendance will be TVET leaders and practitioners, including institute leaders, policy makers, government officials, researchers, practitioners, teachers, industry representatives, education leaders and service providers



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## TIPS FOR PROPOSALS

### 1 READ THE CALL FOR PROPOSALS

Read through all components of the call for proposals to learn about what the WFCP Congress organising committee expects.

### 2 DETERMINE YOUR TOPIC WITH THE CONGRESS' THEMES AND TARGET AUDIENCES IN MIND

The WFCP aims for a balanced program, which aligns with the themes and audience. During the proposal submission process, you will be asked to identify which of the target audiences and which break out theme your content is directed toward. Keep in mind that the audience will include delegates from different nationalities.

### 3 MAKE SURE YOUR TITLE AND PROPOSAL SUMMARY ACCURATELY DEPICTS THE CONTENT OF YOUR SESSION

Both your title and abstract will be published in the printed and online program and in the Congress App. When considering a title, keep in mind that it should be able to stand alone and clearly convey what your presentation will cover. The same applies to your proposal summary.

### 4 MAKE SURE YOUR PRESENTATION IS FEASIBLE TO PRESENT IN THE TIME FRAME LISTED

Presenters will need to identify the length of their presentation and should ensure that the presentation is feasible to be delivered during that time frame.

## KEY DATES FOR SUBMISSION

KEY DEADLINE	DATE
Call for Proposals Open	13 October 2017
Call for Proposals Close (11.59pm, Australian Eastern Daylight Saving Time)	19 January 2018
Acceptances and Rejections Notifications	Mid March 2018
Selected Speakers to confirm attendance	Mid April 2018
Final abstracts and session titles confirmed	30 June 2018
Congress Registrations Open	1 December 2017
Early bird closes	4 July 2018
Annual Congress Dates	8-10 October 2018



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# CALL FOR PROPOSAL GUIDELINES

All presenters are required to adhere to the terms and conditions outlined below. Please review the following policies prior to submitting your proposal.

## TRAVEL AND CONFERENCE REGISTRATION

All presenters are required to register for the 2018 World Congress. The cost associated with attending the World Congress, including registration, travel and accommodation is the responsibility of the individual presenters. Presenters will be provided with a registration discount of 20%.

## NON-COMMERCIAL POLICY

The World Congress is a policy, learning and professional development experience and is non-commercial. Under no circumstances should a session or marketplace presentation be used for direct promotion of a speaker's product, service, or other self-interest.

## PRESENTATION LIMITS

An individual may be listed in any number of proposals; however, it is Congress policy that an individual, regardless of role, may present in no more than two conference sessions, including the Pre-Congress Affinity Group workshops.



# FURTHER INFORMATION

For further information, please contact:

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# INDICATIVE CONGRESS THEMES AND PROGRAM

## BREAKOUT SESSION PROPOSED THEMES

Below are the proposed themes and sub-themes for the break-out sessions

(These themes may evolve as relevant speakers, research and practice is identified).

THEME	SUB-THEMES
 <b>The changing nature of work</b>	<p>Evidence from different countries and regions about how work will be different in the future and consequently what types of skills workers will need</p> <p>How will different industries and jobs be impacted by the changing nature of work?</p> <p>Global Workforce Development: skilling and assisting enterprises to engage in global supply chains</p> <p>Succeeding in an automated world: competencies for a digital economy</p>
 <b>The future of professional and technical teaching and learning</b>	<p>How can curriculum design keep pace with new jobs and changing nature of work?</p> <p>What will be the role of teachers and trainers in the future and what different skills and training will they need to be effective?</p> <p>Showcasing innovative practice in preparing students for the world of work and the future world of work</p> <p>How can teachers facilitate the life-long learning needed the future world of work?</p> <p>The role of technology in professional and technical teaching and learning</p> <p>Apprenticeship: learning through workplace practice and experience</p>
 <b>The future for colleges and polytechnics</b>	<p>Showcasing the strengths of colleges and polytechnics in adapting to the changing skills needs</p> <p>Implementing institutional change to ensure industry and community relevancy</p> <p>Leading change: showcasing how colleges and polytechnics can and are leading change through innovation and applied research</p>
 <b>Ensuring no one is left behind</b>	<p>Ensuring that all individuals, groups and regions have equal opportunity to benefit from skills development.</p> <p>How to support low skilled and disadvantaged young people and workers through change?</p> <p>Preventing dislocation and disaffection: using skills to support social cohesion and economic growth</p> <p>Retraining and transitioning: how can lifelong learning systems support individuals and communities?</p> <p>Capitalising on demographic advantages and minimising disadvantages through skills training</p>



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# INDICATIVE CONGRESS PROGRAM

LEADERSHIP INSTITUTE: SUNDAY. MONDAY

YOUTH CAMP : SUNDAY. MONDAY. TUESDAY

	CONGRESS	LEADERSHIP INSTITUTE	YOUTH CAMP
<b>Sunday, October 7</b>			
 Morning			
 Afternoon	WFCP Board Retreat and AGM <i>(by invitation)</i>		
 Evening		Leadership Institute Dinner with WFCP Board	
<b>Monday, October 8</b>			
 Morning	Site Visit Option One <i>(for those attending Affinity Group Workshops)</i> 8:00am – 10:00am		
	Site Visit Option Two 9:00am – 12:00pm		
	Affinity Group Workshops 10:30am – 2:30pm		
 Afternoon	Registration Desk Open 1:00pm – 5:30pm		
	2018 World Congress Opening Ceremony Melbourne Convention Centre (MCC) 3:30pm – 5:15pm		
 Evening	Welcome Reception 5:30pm – 7:30pm		

	CONGRES	YOUTH CAMP
<b>Tuesday, October</b>		
 Morning	Registration Desk Open 8:00am – 5:00pm	
	Exhibition and Showcase Open 8:00am – 5:00pm	
	Plenary Session 1 <i>(Keynote Speakers)</i> 8:30am – 10:30am	
	MORNING TEA BREAK 10:30am – 11:00am	
	Plenary Session 2 <i>(Keynote Speakers)</i> 11:00am – 12:30pm	
 Afternoon	LUNCH 12:30pm – 1:45pm	
	Break-out Session 1 1:45pm – 2:30pm	
	Break-out Session 2 2:30pm – 3:35pm	
	AFTERNOON TEA 3:35pm – 4:05pm	
 Evening	Break-out Session 3 4:05pm – 4:50pm	
	2018 World Congress Dinner 7:00pm – 11:00pm	



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# INDICATIVE CONGRESS PROGRAM

## CONGRESS

Wednesday, October 10



Morning

**Registration Desk Open**  
8:00am – 5:00pm

**Exhibition and Showcase Open**  
8:00am – 5:00pm

**Break-out Session 4**  
8:30am – 9:30am

**Break-out Session 5**  
9:40am – 10:40am

**MORNING TEA**  
10:40am – 11:10am

**Plenary Session 3 (Keynote Speakers)**  
11:10am – 12:45pm



Afternoon

**LUNCH**  
12:45pm – 2:00pm

**Closing Ceremony**  
*(including Melbourne Communiqué and Awards of Excellence)*  
2:00pm – 4:00pm

**Closing Drinks**  
*(with exhibitors and sponsors)*  
Plenary 1 Foyer, Ground Floor  
4:00pm – 5:00pm

Thursday, October 11

**Post Conference TAFE Host Visits**

Country Delegations will have the opportunity to visit TAFEs across Australia.  
*(at own cost)*

Friday, October 12

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