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Message from the 2016-2018 PIN President

Larry Rosia

President Saskatchewan Polytechnic

I am both excited and honoured to serve as the President of the PIN Executive Committee for the 2016-2018 term.

I have had the privilege of being a PIN member for these past three years, and have been sincerely impressed with the collective wisdom of its members. I look forward to collaborating and working alongside the Executive Committee and members for the next two years. The ability to connect with the Leaders of Post-secondary Institutions from around the world, to share best practices and ideas, and to build partnerships, is immeasurable.

I would like to thank Greg Smith for his time as the President throughout the past two years, whose knowledge, insight and leadership were, and continue to be, great assets to the PIN organization. I would also like to congratulate Aaron Devine, who was recently chosen as the new PIN President-Elect.

I believe we are in a time of great change and global growth across the fields of education, and am optimistic for the great accomplishments to come for the PIN Network. Thank you all for your support and contributions throughout this upcoming, memorable journey.

Larry Rosia

Points of interest

PIN Executive announces

⇒ PIN President Elect 2016-2018 Aaron Devine Brisbane Australia

The PIN Executive warmly welcomes three new members to the PIN Network

- ⇒ Yavapai Community College
- ⇒ Garden City Community College
- ⇒ Medicine Hat Community College

2017 PIN Conference

⇒ Auckland New Zealand

Olds College Alberta 2016 Conference

Olds College was proud to host 22 delegates, and 7 companions, from post-secondary institutions around the world for the Post-Secondary International Network (PIN) Executive Leadership Conference. From July 10 - 16, delegates were immersed in unique learning and leadership opportunities that included: Arlene Dickinson, Ken Steele, Dr. James Honan (Harvard), Dr. Jon Landis (Apple) and Dr. Reuben Puentedura (Apple).

In keeping with the conference theme "ALL IN", themes of the speakers included: Inspire, Invigorate, Involve, Indulge, Influence and Invest. Delegates and guests had the opportunity to explore Olds College, the Town of Olds, the City of Calgary and the Calgary Stampede, and the marvel of the Rocky Mountains.

Olds College is truly a remarkable place that takes pride in the notion that they are trailblazers, and that their programs are among the most respected in the nation. Dr. H.J. (Tom) Thompson, President of Olds College, opened the conference with a reference to the three p's: Plow, People, and Partnerships which speaks to the history

and represents the priorities of the college. His belief that "Collaboration is a Competitive Edge" was demonstrated throughout the week and further enhanced through the campus experiences highlighting Olds College's core set of values, a focus on offering specialized education complete with hands on-learning and a commitment to the fostering of partnerships and relationships.

Conference delegates were challenged throughout the week to consider the changing landscape of Post Secondary and the role of technological advancements and innovation. With a PIN commitment to foster a close interaction with one another in order to improve and expand the means by which organizations serve their own community, and recognize the community's place in an international setting, the PIN 2016 Executive Leadership Conference at Olds College clearly delivered.



PIN Delegates 2016

Olds College Alberta 2016 Conference Host

Delegate Comments

Penny Wills -Yavapai Community College

Joe Sertich was absolutely correct, this conference was one of the best I have attended in the last 10 years! Not only were the presentations top-notch, Olds staff were so open about their community partnerships and entrepreneurial spirit. And the final two metrics I use to measure a successful meeting....how many 'new' perspectives can I bring back to my institution (there are many!) and how long do I keep the notes from the meeting (I have reviewed them many times and they still give me ideas to affect quality.)

Bill Hitesman -Central Community College Hastings

In a Global world and we need to work together to address common educational issues. So much knowledge is shared with thought provoking ideas and initiatives.



Olds provided a great experience for delegates and companions alike with a very balanced blend of business and unique cultural events.



Olds College 'Tourism Works' Increases Accessibility for Tourism Training

Olds College in partnership with the Government of Alberta and the Alberta Hotel and Lodging Association (AHLA), is developing a revolutionary new training program for the Hospitality and Tourism industry called, Tourism Works.

Since 2013, Olds College has offered a 14 month accelerated Hospitality and Tourism diploma program, that features a curriculum designed with major input from industry. Tourism Works is the next step in Olds College's dedication to mobile learning and to Alberta's third largest industry, hospitality and tourism, which is expected to generate more than \$10 billion in revenue in the province by 2020.

Tourism Works features a series of three to five minute training videos based on core elements of the Olds College Hospitality and Tourism curriculum. The videos include interactive assessments and interviews with real industry workers that engage the trainees in a modern, new way. Learners can access the videos from any mobile device or tablet, at any time, from anywhere; allowing front-line accommodation workers to enhance their job-related skills and techniques when it suits their schedule.

"With Tourism Works, if a business is trying to upgrade their employees by taking advantage of slow nights on the job, or wants to support an ambitious employee in gaining more training, engaging curriculum designed by experts is now

available to anyone who has a smartphone or tablet." Jason Dewling, Vice President, Academic & Research, Olds College.

Targeted at frontline staff, the first training modules will be available to AHLA members and their employees in the fall of 2016. Trainees will have the opportunity to use these new tools to receive official certification in either Accommodation Operations or Accommodation Management. Future modules will involve engaging students across the province through a high school dual-credit program to allow for awareness and entry into the industry, and investing in middle managers to provide knowledge and training to make them successful.

"The biggest challenge we have had in our industry is a labour challenge. We have struggled to find people and keep them in our industry. We see this as an innovative approach that fits with the way people learn and consume information."

Dave Kaiser, President & CEO, AHLA

The Alberta Government and the AHLA each contributed \$500,000 to develop Tourism Works. The long-term goal for Olds College is to develop an online format that will easily and successfully distribute education beyond the borders of our province, across the nation and beyond.



I AM YC is a Yavapai College (YC) sanctioned, student run association dedicated to investing in student success through philanthropy. Being a successful student goes beyond good grades and a diploma.

According to Martin Luther King, “The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.”

I AM YC is directly involved in supporting Student Success through donations from Yavapai College Faculty and Staff and our Yavapai County Community. Donations support student’s in following areas:

Student Success Grant – This fund is designed to alleviate an immediate student financial crisis. When we step in to help students manage and learn from crisis, we can help them avoid crisis in the future.

I AM YC Student Scholarship – Fund being built into an endowment scholarship at Yavapai College for the students in greatest financial need as determined by Yavapai College.

I AM YC helps students to improve the wellbeing of humankind by preventing and solving social problems through philanthropy. Students work alongside Yavapai College Foundation (YCF) and learn the inner workings of philanthropy.

If you would like to learn more about I AM YC please go to: www.yc.edu/iamyc



The Yavapai College Regional Economic Development Center (REDC) was founded three years ago for the purpose of facilitating economic development in the county. Work began with economic analysis, customized training, and entrepreneurial resources that required travel across 8,125 square miles of Yavapai County going from elevations of 1,900 feet to just under 8,000 feet on the mountain peaks. The center quickly became known as the go-to source for industry and labor market information for business attraction, retention, and expansion efforts, forging innovative relationships between the community college and economic development organizations and initiatives in the region.

The REDC expanded entrepreneurial services offered through the Yavapai College Small Business Development Center with successful grant applications to offer technical assistance in the more remote, rural areas of the county. Recognizing the importance of small business advancement for rural economies, the center also opened the Rural Center for Entrepreneurship in year three. The Rural Center for Entrepreneurship provides incubation for products and services in the fields of digital technology, metal fabrication, agriculture, 3D printing, firearms, aviation, component and system design, and other emerging sectors. The RCE enhances the services offered through the SBDC by focusing on consultation in applied research, demand analysis, conceptual and engineering design, and entrepreneurial education in intellectual property rights, commercialization, exporting and contracting.

Given the center's expertise in industry and labor market needs, the REDC has become the centralized point for the institution in terms of job placement, internships, and facilitation of registered apprenticeships. This work falls under the umbrella of the new YC Employment Services department that is overseen by the REDC Director. Adult Basic Education has also joined the center to better leverage the direct relationship between adult literacy services and the workforce analysis, employment services, entrepreneurship, and short-term job training offered through the REDC.

The REDC provides an extensive amount of community outreach by producing industry lunch n' learns, facilitating student tours at local businesses, regional speaking engagements, and hosting industry roundtables on workforce development for the top five sectors in the region.

The symbiotic relationship among the services and analysis generated by the center has created a one-stop shop for 21st century innovation and program design.



Industry Tour with high school students, April 2016



May 2016 Lunch n' Learn - Inventory Management

TAFE Queensland Brisbane



OFFICIAL PARTNER

**Training Partner Gold Coast 2018
Commonwealth Games Volunteers**

The Best Semester Abroad Competition was launched on 29th April 2016 as an initiative by the International Education and Training Unit of Trade and Investment Queensland. The concept is to promote Queensland as a world class study destination.

The competition was conducted between 29 April and 26 June 2016, in ten of Queensland's top source markets for international students; Chile, Indonesia, Italy, Japan, Mexico, the Philippines, South Korea, Spain, Taiwan and Thailand. These markets collectively generated an estimated A\$800 million in export income in 2015.

Participating sponsors, 39 in total, representing the complete international education industry value chain, from education agents, institutions, internship providers, tourism operators and accommodation providers worked together in making this competition come to life. This is an excellent example of government and industry working together in innovative ways to promoting Queensland and its endless opportunities to the world.

TAFE Queensland International were one of the participating sponsors with support from TAFE Queensland North and TAFE Queensland Gold Coast both offering a semester of study at their Cairns and Southport campuses. The campaign reached out to 5 million people, with a little over 2,000 people entering the competition, which consisted of the applicants submitting a one-minute video outlining why Queensland is the next step in their life journey. From here the top 150 applicants were interviewed and judged by a panel comprising of the sponsors and voted on the winners, up to 20 winners in total.

On Friday 29th July, the top 20 winners were announced, with the Deputy Premier and Minister for Trade and Investment, the Honourable Jackie Trad opening the ceremony and congratulating (via Skype) some of the winners of the competition. One of them being the TAFE Queensland winner, Fitri from Indonesia.

- ⇒ TAFE Queensland is pleased to announce the winners receiving a semester of study are:
- ⇒ TAFE Queensland North - Fitri Puspita Sari from Indonesia.
- ⇒ TAFE Queensland Gold Coast- Shimon Mochizuki from Japan.

The winners will arrive in October to their appointed destinations and TAFE Queensland International is happy to welcome them to our magnificent campuses. We certainly look forward to having them here as key ambassadors for Queensland. The Director, TAFE Queensland International, Janelle Chapman and the team wish to thank TAFE Queensland North and TAFE Queensland Gold Coast for providing the prizes for our winners.



April 2017 New Zealand

Otago Polytechnic and Future Skills Academy are looking forward to hosting the 2017 PIN Conference in Auckland, New Zealand, the “city of sails”. The Conference will be held at our Auckland International Campus, which has been developed for international students, and is located in downtown Auckland, in the heart of this vibrant, cosmopolitan city.

We are planning facilitated workshop sessions on issues of global importance and are expecting member presentations relevant to the conference theme: *Internationalising Post-Secondary Education*.

We look forward to seeing you again in April, 2017.



Saskatchewan Polytechnic

Award-winning Climate Change Adaption Tool Brings Big Data to the Local Level

Project funded by the Saskatchewan Polytechnic Office of Applied Research and Innovation

For Saskatchewan Polytechnic's Natural Resources Technology Instructor Ryan Galbraith and Dr. Nirmil Subedi, a Forest Economist from Natural Resources Canada, the goal was simple: help make large-scale environmental data more useful at the local level. The result is the Climate Change Adaption Tool, which provides farmers and local communities with the environmental data they require to make planting and development decisions.

"There's a disconnect between global climate change data and the local farmer," says Galbraith.

"The data that is available is provincial or national, but there isn't much data for local communities.

This tool makes big data more local, and can lead to effective environmental and economically sustainable solutions."

Galbraith says this tool can influence environmental stewardship and can prove to be useful in a number of contexts, including helping farmers plan better for changing climates.

On May 7, 2016, the two researchers won an Education for Sustainable Development Recognition Award from the Regional Centre of Expertise on Education for Sustainable Development (RCE).

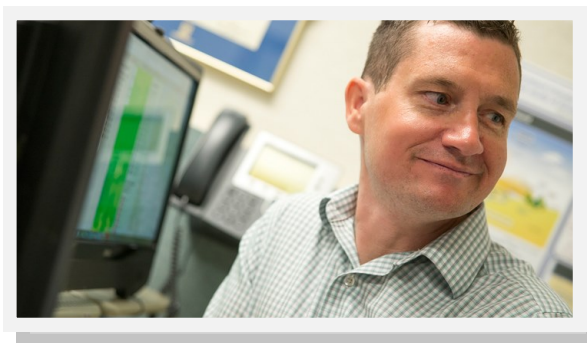
"We are honoured to receive this award," says Gal-

braith. "It's a way of getting this kind of work to advance to the next stages and into the hands of the local producers and farmers who need it."

While the tool isn't yet widely available, Galbraith says they couldn't have gotten this far without assistance from the Sask Polytech Office of Applied Research and Innovation, which provided financial support through the Sustainable Initiative Fund (SIF). He says their help enables them to develop the tool into an app, making it more accessible for communities across Saskatchewan.

"The Office of Applied Research and Innovation has been very helpful," says Galbraith. "They've supported us to do what we do best. They've been a major champion for the project and we couldn't be more grateful."

The SIF fund was developed to support applied research initiatives that create ecological awareness and/or promote social and economic responsibility. "This fund was made available to encourage Faculty and industry partners to take on more research opportunities that focus on fostering sustainable development and promotes environmental responsibility in Saskatchewan," says June Anonson, Acting Director of the Office of Applied Research and Innovation. "By supporting this kind of research, we are reinforcing Sask Polytech core values."



Saskatchewan Polytechnic

Saskatchewan Polytechnic Brings New Education Programs to Colombia

Education for Employment program brings new and relevant mining curriculum to rural mining community

This past spring, a team of dedicated staff from Saskatchewan Polytechnic had an opportunity to share knowledge and ideas in applied teaching and learning, and test a new curriculum in a rural Colombian community.

In partnership with Colombia's National Training Service (SENA), and funded by Global Affairs Canada through the Education for Employment Program, the project set out to revise and renew relevant mining curriculum adding practical and applied training elements in the areas of prospecting, exploration and mining of gold and minerals. New mechanisms were also introduced for quality assurance of curriculum design, teacher training and methodologies to monitor

graduates to determine the impact of training, and its ability to address the country's economic needs.

"The project is transferring Canadian know-how and experience in developing relevant training programs for the mining sector," says Angela Wojcichowsky, Director of International Projects at Saskatchewan Polytechnic. "Training is tailored to meet the needs of participating communities, and particularly vulnerable youth in the economically disadvantaged areas of Bolívar and Antioquia."

Sask Polytech Faculty experts worked with 12 youth and 25 Colombian Instructors to pilot the first course, Map and Compass, as part of a new prospector program. The Sask Polytech Team included Wojcichowsky, and Instructors Sharon Hopkins and Les Erikson. "It was a great opportunity to see the curriculum we developed come to life. Observing the Instructors' interaction



Advancing Indigenization Through Understanding

Examining the Aboriginal Student Experience of Self-declaration or Self-identification

As efforts to advance the indigenization process at Saskatchewan Polytechnic continue, one group is digging deeper into the experience of self-declaration or self-identification for Aboriginal nursing students enrolled in Sask Polytech's Collaborative Bachelor of Science in Nursing (SCBScN) program.

The Sask Polytech Kindred Spirits for Indigenization is an inter-professional grassroots group originating from Aboriginal students' concerns regarding key areas including the perceived lack of support to self-identify as Aboriginal.

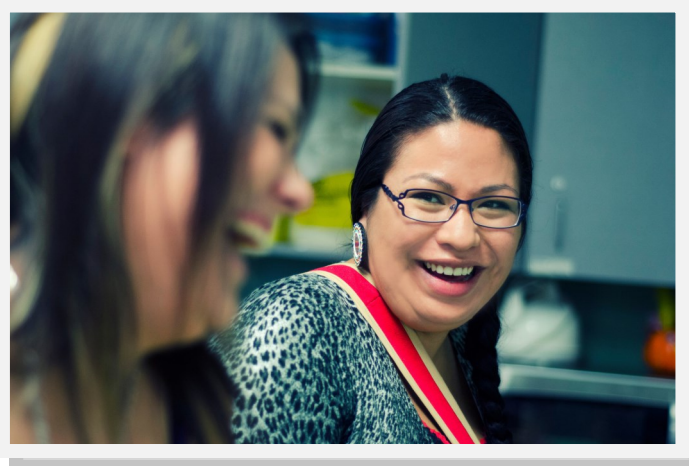
"What we have already learned is that many students may self-declare as Aboriginal on formal documents but may not self-identify as Aboriginal within a classroom setting," says Judy Kreuger-Jones, Principal Researcher and Faculty in the School of Nursing. "The two are not mutually exclusive and are context dependent. We want to know why that is and to learn how to improve the

overall experience for our Aboriginal students."

Funded through the Applied Research Relief Time Stipend, the group is approaching their methodology from a relational perspective. This means the research process itself is about building relations and strengthening bonds with the community before conducting surveys for quantitative data and focus groups for qualitative data. The goal is to collect enough data to accurately describe the self-reported frequency of self-declaration while exploring the experience of self-identification in a postsecondary setting.

For Sharon Ahenakew, Aboriginal Nursing Student Advisor at the School of Nursing, the knowledge gained will be a pivotal component as Kindred Spirits continues to move indigenization forward and promote the success of Sask Polytech Aboriginal Students.

"Understanding the barriers to either self-declaration or self-identification will help us make the changes that are necessary to ensure that we are properly representing and honouring the experiences of our First Nations and Métis students," Ahenakew says.



Otago Polytechnic

Preparing students for the future

Otago Polytechnic aims to provide students with the skills to adapt to new environments in an uncertain future.

The institution is now in its second year of Designing for Learner Success (D4LS); a three year organisation-wide learning and teaching development initiative across 2015-17. The project is now in its second year and currently has forty-two programme teams involved at various phases in the initiative: preparation, design, development, delivery, and evaluation.

D4LS is giving Otago Polytechnic the opportunity to apply a learner-centred lens to all its educational offerings. It is a process that a lot of learning institutions are going through – but few are doing it on this scale. The project aims to help both students and staff by improving learner outcomes and supporting the academic staff workload reduction project.

“We learnt very early on that one size does not fit all and we have regularly modified our processes to meet the needs of individual teams,” says Sally Pairman, Director of Learning and Teaching at Otago Polytechnic. “We have also discovered the benefits of involving stakeholders and students where possible and of taking the course design/blueprinting process right through to design of assessments and marking rubrics.”

The institution, which has campuses in Dunedin, Central Otago and Auckland, has been progressively reviewing and, where necessary, redesigning its

programmes and courses to ensure that learners have access to a variety of delivery methods, including online delivery, for all programmes. It is also working towards an inclusive learning environment.

“In the future we’re going to find that large proportion of the population will need to be more self-directed in the world of work, and will be required to build on their existing strengths to adapt.” says Dr Peter Coolbear, an Otago Polytechnic Council member and Foundation Director of New Zealand’s National Centre for Tertiary Teaching Excellence. “We need to develop good, reflective learners who understand what their strengths are and how to build on them.”

D4LS is a truly student-focused initiative. It takes an experiential learning approach where students learn through action and reflection. The goal is to develop learner capability so that students graduate as effective, future focused, sustainable practitioners. Students are also to manage their own learning, while receiving more effective face-to-face teaching and formative – rather than summative – assessment.

Sally Pairman is delighted by the progress of D4LS so far. “Redesigning or designing a new programme can be hard work, but it is also satisfying and rewarding,” she says. “The programme teams we have worked with so far should be really proud of what they have achieved and the improvements they have made.”



Bringing New Zealand and China Closer Together

Otago Polytechnic partners with Dalian Ocean University

Otago Polytechnic, one of New Zealand's leading government owned-polytechnics and public tertiary institutes of technology, now offers an Engineering degree in China. The institution has launched a Bachelor of Engineering Technology (Mechanical Engineering), in partnership with Dalian Ocean University in China's Lianing Province.

The initiative, which has been approved by the Chinese government, will eventually bring up to 120 Chinese students to Dunedin, New Zealand, each year. The first 60 students start in September 2016.

Three years of the four-year degree will be completed in China, with Otago Polytechnic lecturers traveling there for up to six weeks at a time to deliver part of the programme. The students will then travel to Dunedin to complete their final year on campus at Otago Polytechnic.

"This is a significant development which reflects our increasing focus on cultivating lasting international partnerships," says Otago Polytechnic's Director: Internationalisation, Marc Doesburg. Otago Polytechnic's Bachelor of Engineering Tech-

nology is internationally accredited by the New Zealand Institute of Professional Engineers under the provisions of the Sydney Accord of the International Engineering Alliance, and as such is recognised in ten major countries of the world. The polytechnic is part of many national and international networks and partnerships, including the Cumulus Association (Design), The International Foundation of Fashion Technical Institutes (Design), and Metro Group (Engineering).

Dunedin is a popular study destination for international students. The city had over 4,000 international secondary and tertiary students in 2015 – about a quarter of them from China.

Dalian Ocean University is in China's Lianing Province, which has a strong marine science and technology industry. As such, the Bachelor of Engineering Technology (Mechanical Engineering) will be tailored to the needs of the local marine industry and associated mechanical and automaton manufacturing.

Central Community College

Central Community College's Kearney Center Taking Shape

Central Community College has commenced construction of a new \$23.3 million center in Kearney, Nebraska. The 63,000-square-foot facility will replace an existing center in Kearney that can no longer meet the educational needs of the community. Groundbreaking ceremonies were held in April and construction crews began work in May.

"We're on schedule at this point," said Craig Boroff, CCC facilities manager, looking forward to the anticipated completion date of July 1, 2017. "It is really moving smooth right now. We had two years of planning for this project, so there's been no surprises. We've just moved along at a good pace."



The new facility will allow the college to grow and better serve CCC students seeking nursing, skilled and technical sciences, information technology and general education courses; business and industry training; adult education opportunities; and community education classes.

The location of the facility could not be more suitable as it is located just north of the new Kearney High School, which opened for the 2016 fall semester.

Construction will continue through the harsh winter months, but Boroff said the crew is used to it. "It's Nebraska, it's going to snow and it's going to get cold. They'll continue through."



Central Community College

CCC Students, Clinic Assistant Take Dental Skills to Haiti

Hastings, Nebraska – Four dental hygiene students from Central Community College-Hastings recently took what they're learning in the clinic and put it into action in Haiti.

The May 23-June 1 trip began with Kim Danehey-Nibbe of Red Cloud, clinic assistant for the dental hygiene program, who was familiar with ongoing efforts to rebuild Haiti after an earthquake devastated it in 2010.

"My dad serves on the board of Mission II Haiti," she said. "Access to clean water is a huge issue so this group focuses on placing and repairing pumps over open wells."

The dental hygiene students – Chelsi Anderson of Brush, Colo.; Michaella Beck of Gregory, S.D.; Hannah Fleecs of Sutherland and Kayla Keep of Hastings – did work on five wells, but their main focus was on providing basic dental services.

But first came preparation for the trip. The students had committed to go to Haiti last fall, which gave them time to get passports and required immunizations. Sometimes good things happen at the last moment, though. A mini-grant through the college became available, but the due date meant a short turnaround. Dental Hygiene Program Director Wanda Cloet stepped in to help Danehey-Nibbe write what turned out to be a successful grant proposal.

"The grant really helped," Danehey-Nibbe said. "I found it heartwarming that the college sees value in giving financial support to efforts by employees. The money we received allowed our students to use their skills to provide unique services in a country where they were needed."

During their two weeks in Cap-Haitien, Haiti, the students worked at two orphanages, a church and a home. They saw 135 patients and applied 1,372 sealants.

"Sealants are meant to prevent decay," Danehey-Nibbe said, "but we didn't see a lot of decay. The Haitian diet has a lot less sugar in it."

The students also distributed toothbrushes and toothpaste as well as donated clothing.

A day off allowed them to leave behind their "one little slice of Haiti" and see what was on the other side of the mountains. "We went to the beach on some pretty iffy roads," said Danehey-Nibbe. "It was a small, little beach, but the water was crystal clear."

Transportation around Cap-Haitien was in the back of an S-10 pickup. "You can see everything and everybody can see you. Our blonde students were definitely a minority so they got a lot of attention."

But the students were game for almost anything. They learned a few words of Haitian Creole, a blend of French, Spanish and English; ate a lot of beans and rice; slept under mosquito netting; and used a Porta Potty and an outside shower.

"The Haitians are very friendly, but going to their country isn't for the faint of heart," Danehey-Nibbe said. "Our students were fearless. I think this trip will be very life-changing for them."



Central Community College



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Kim Danehey-Nibbe, dental hygiene clinic assistant at Central Community College-Hastings, and four dental hygiene students take a break from volunteer work in Haiti.

From left: Danehey-Nibbe; Michaella Beck of Gregory, S.D.; Kayla Keep of Hastings; Chelsi Anderson of Brush, Colo.; and Hannah Fleecs of Sutherland.

PIN Executive 2016-2018

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Chief Executive Officer
(CEO) Saskatchewan Institute of Applied Science and Technology

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PIN President



Mr. Phil Ker

Chief Executive Officer
(CEO) Otago Polytechnic
New Zealand



Dr. Greg P. Smith

President
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