

POSTING DATE: February 19, 2015 CLOSING DATE: February 25, 2015

## JOB OPPORTUNITY – ACADEMIC Professor, Therapeutic Recreation Faculty of Applied Arts & Health Sciences – King Campus

Reporting to the Chair, School of Public Safety, Underwater Skills, Recreation and Environmental Studies and English and Liberal Studies, the Professor will be responsible for providing academic leadership in the classroom and within the School of Recreation and Environmental Studies (teaching within the Bachelor of Therapeutic Recreation program), ensuring an effective and compelling learning environment for students through his/her participation in the design, revision and delivery of curriculum, developing a schedule based on appropriate learning materials, evaluating student performance and providing academic counseling to students. In these respects, the Professor must be able to work effectively both independently and as a team member. The Professor will be required to become familiar with the vocational objective and career paths of his/her students and, where appropriate, incorporate this knowledge into class materials and assignments. It is essential that the Professor will be receptive to new teaching methods and be willing to participate in the adaptation of subjects, or parts of subjects, to electronic and other self-directed and project-based delivery modes within and outside the classroom, as appropriate. The Professor will participate in the work of curriculum, program advisory and/or other committees as required and stay current in the fields in which he/she teaches. The Professor may also be called upon to contribute to other areas of activity ancillary to the academic programs of the School.

## **Specific Accountabilities:**

- Within the School of Recreation and Environmental Studies, the Professor will teach a variety of subjects within the Bachelor of Therapeutic Recreation Program (see <a href="http://www.senecacollege.ca/fulltime/DTR.html">http://www.senecacollege.ca/fulltime/DTR.html</a> for details) and may be called upon to assist in the design, development and delivery of degree program courses.
- Responsible for providing academic leadership and developing an effective learning environment for students including the design, revision, and
  updating of courses.
- Consults with program and course directors and other faculty members, advisory committees, accrediting agencies, potential employers and students.
- Defines, evaluates and validates course objectives and specifies or approves learning approaches and necessary resources.
- Develops individualized instruction and multimedia presentations where applicable, focusing primarily on experiential and project-based learning.
- Selects or approves textbooks and learning materials.
- Teaches assigned courses including ensuring student awareness of course objectives, approach and evaluation techniques.
- · Carries out regularly scheduled instruction and provides tutoring and academic counselling to students.
- Provides a learning environment that makes effective use of available resources, work experiences and field trips.
- Evaluates student progress and achievement and assumes responsibility for the overall assessment of the students work within assigned courses.
- Participates in the work of curriculum and other consultative committees as requested.
- Occasionally may be called upon to contribute to other areas ancillary to the role of Professor, such as student recruitment and selection, timetabling, facility or lab enhancement projects, professional development and control of supplies and equipment.

## Qualifications:

- The successful candidate will demonstrate competencies attained through a relevant completed PhD in a discipline related to the field of therapeutic recreation from a recognized post-secondary institution. A specialization in activation/adaptive recreation and/or therapeutic assessment and interventions is preferred.
- The successful candidate must have a completed Master's Degree in Therapeutic Recreation from a recognized post-secondary institution
- A minimum of 5 years of directly related work experience is preferred.
- Experience teaching adults at the post-secondary level or training in a work environment is desirable.
- Accreditation in good standing as a Certified Therapeutic Recreation Specialist (CTRS) is highly desirable or in process of obtaining CTRS accreditation may be considered.
- · Membership in good standing with a Professional College or Association in Therapeutic Recreation is preferred.
- Experience employing new teaching and learning methods as well as new technologies is highly desirable.
- Excellent presentation, communication and human relation skills to interact effectively with the College's multi-cultural/racial/able student and staff population, and an understanding of and commitment to equity in education.
- Ability to convey the conceptual and practical aspects of Therapeutic Recreation subjects to students (particularly focusing in on the interdisciplinary nature of the field), while respecting their diverse backgrounds, experience and individual learning styles.
- Demonstrated proficiency in usage of Microsoft Word, Excel, and PowerPoint and relevant software applicable to the discipline/profession.
- Ability to work independently and with other faculty to develop and deliver curriculum and contribute positively to the team environment.
- Demonstrated leadership, organizational skills, motivation and a demonstrated focus on student success.
- Commitment to team approach for problem solving and conflict resolution is essential.

START DATE: ASAP

Consideration will be given to qualified internal full-time academic and partial-load employees first in accordance with the Collective Agreement requirements. New employees will be required to demonstrate the Faculty Basic Competencies by the end of their probationary period.

Seneca College is committed to diversity and encourages applications from qualified candidates, especially aboriginal persons, francophone, members of sexual minority groups, visible minorities, women and persons with disabilities. Upon request by the applicant, accommodation will be provided in all parts of the hiring process.

**TO APPLY:** Please prepare a covering letter and resume (as one document) with **Competition 15F-1006** in the file name, and addressed to Jonathan Ramoutar, Talent Acquisition Specialist. Applications are accepted online at <a href="https://www.senecacollege.ca/careers">www.senecacollege.ca/careers</a>

We thank all applicants for their interest in this position, however, only those selected for an interview will be contacted.